



**Coram Group**

# **Safeguarding Policy & Procedures**

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## **Part One: The Coram Group Safeguarding Policy**

### **1. Introduction**

- 1.1. This policy and associated procedures set out Coram's commitment to ensure that the safety and welfare of children and adults at risk is paramount. The term 'Coram' or 'Coram Group' refers to the group of services operating under the Coram name. This includes all operational services such as parenting support, adoption, Coram Creative Therapies, Coram Children's Legal Centre, Coram Voice, Coram Life Education, Coram Beanstalk, Coram Shakespeare in Schools, Coram Family Care, Coram BAAF, Impact and Evaluation, Hemsalls and all other training and consultancy services of Coram.
- 1.2. It is a key principle for the Coram Group that children and adults at risk are kept safe and prevented from suffering harm. All Coram Group staff members, volunteers and trustees have a responsibility to do all they can to safeguard and promote the welfare of children and adults at risk with whom they come into professional contact. The Coram Group approach to safeguarding children or adults is based on the principles recognised in the Children Act 1989, the United Nations Convention on the Rights of the Child, the Human Rights Act 1998, the Care Act 2014, and the Equality Act 2010.

1.3. The **overall aim** of the Coram Group safeguarding policy and procedures is to safeguard children and adults at risk. Specific objectives are to:

- Provide staff and managers working with children and young people with the information they need in respect of safeguarding;
- Guide staff as to steps they should follow when they have safeguarding concerns in respect of a child/young person and /or adult at risk;
- Inform staff as to what might happen after they have reported a concern and of continuing responsibilities to safeguard children or adults at risk after referral
- Assist and support decision making when there are concerns about the safety and welfare of a child or adult;
- Assist staff and managers dealing with cases where there are reported potential safeguarding children and adults at risk concerns about the actions of other staff members.

1.4. Adherence to the safeguarding policy and procedures is mandatory for all Coram Group staff, i.e., all Children's Services operational staff, operational support staff, administrators, Associates, Volunteers, Freelance workers, Managers, Senior Managers, Directors, the CEO, Trustees and Governors. Safeguarding is the business of everyone working for Coram.



- 1.5. Each Manager should ensure access to the safeguarding policy and procedures on SharePoint. In the Coram Group children's operational teams, managers should also ensure that a copy of Working Together to Safeguard Children 2023 is readily accessible to all staff members.
- 1.6. The Coram Group safeguarding policy and procedures should be read and used by the Coram Group Children's operational teams in conjunction with the Local Safeguarding Partners Arrangements and the Safeguarding Adults Board procedures for the area in which they operate. Managers should ensure that these procedures are accessible to all staff. Copies of local procedures can be accessed via contact with the Local Authority staff employed to support the Safeguarding Partners and are usually available on Council websites and local childrens and adults safeguarding boards for each relevant authority. Staff members have a responsibility to familiarise themselves with these key documents.
- 1.7. Staff should bring any discrepancies between local procedures and the Coram Group safeguarding procedures to the attention of the individual service Designated Safeguarding Lead and the Coram Group Head for Safeguarding.

- 1.8. These procedures should also be read in conjunction where appropriate with other Coram Group policy and procedure documents, for example, the whistle-blowing policy. Each manager in Coram must hold sufficient understanding of the full extent of the Coram group policies and procedures and therefore is able to advise staff as to whether there exists a relevant additional procedure. The appropriate HR lead for each service can advise if required.
- 1.9. In respect of all concerns about safeguarding, these procedures take precedence over all other Coram Group procedures in matters relating to service provision. Delay in referring and sharing information can never be justified in cases where there is a child protection concern. Consent should not delay the making of a referral in these circumstances.
- 1.10. The term 'child' denotes all children and young people that have not yet reached their 18th birthday. The term 'adult' denotes all people aged 18 years and over. The term 'young person' is often used to describe our work with older teenagers and those in their late teens and early twenties, in order to avoid confusion, the terms child or adult will be used in this document noting the definition as a child up to 18 years in working together guidance.
- 1.11. **The Coram Group safeguarding adult procedures** are underpinned by the Care Act 2014 and the accompanying Care and Statutory Support Guidance

published in March 2016 and updated in January 2022. Within safeguarding adult procedures, Coram recognises the six principles which underpin safeguarding work: empowerment, prevention, proportionality, protection, partnership and accountability.

- 1.12. Coram is at times in contact with service users who are no longer children in law as they have passed the age of 18 years old. It is important that where concerns of abuse including exploitation exist in relation to them, action should be taken swiftly to refer concerns, where consent is given to do so. If consent is not given staff should refer to the guidance in the adult safeguarding procedures (in part two). The Local Authority Adult Social Care Services and the Police will be the lead agencies for investigation, unless the young person qualifies for an ongoing service from Children's Social Care over the age of 18 years old (in which case Children's Social Care should also be involved or a combination of Adult and Children's services). Local Authorities have the lead role in coordinating work to safeguard adults. However, the Coram Group recognises that successful responses require effective multi-agency and multi-disciplinary working. Multi-agency safeguarding arrangements makes clear that many voluntary, charity and social enterprise organisations play an important role in building relationships, identifying concerns and providing direct support to children and can often be the first trusted adult to whom a child reports abuse. Coram therefore plays a crucial role in safeguarding and promoting the welfare of children.

1.13. **The Coram Group safeguarding children** procedures are underpinned by Working Together to Safeguard Children Guidance (December 2023), which sets out what should happen when a child is believed to be in need of support and/or protection. Local authorities along with their partners have overarching responsibility for safeguarding and promoting the welfare of all children and young people in their area. The Coram Group safeguarding policy and associated procedures will direct staff on making appropriate referrals to statutory agencies (Local Authority Children's Social Care and the Police) when required. As such it is the Local Authority and Police who are named throughout this document.

1.14. Effective safeguarding of children should aim to meet the following two key principles:

- Safeguarding is everyone's responsibility: for services to be effective each individual in Coram should play their full part; and
- A child centered approach: for services to be effective they should be based on a clear understanding of the needs and views of children and their right to protection.

1.15. Coram's safeguarding children procedures recognise that:

- The welfare of the child is paramount
- All children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity have the right to

protection from all types of potential or actual harm

- Working in partnership (whenever this is possible) with children, their parents, carers and agencies is key to promoting children's welfare

1.16. Safeguarding and promoting the welfare of children is defined in

[Working Together 2023](#) as:

- Providing help and support to meet the needs of children as soon as problems emerge
- protecting children from maltreatment whether this is within or outside of the home;
- preventing impairment of children's mental or physical health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- promoting the upbringing of children with their birth parents or family network where it is in their best interest, and
- taking action to enable all children to have the best outcomes.

1.17. Child Protection is part of safeguarding and promoting welfare. It refers to the activity that is undertaken to protect specific children who are suffering, or likely to suffer, significant harm. Safeguarding involves sensitivity to factors including economic, social and ethnicity factors which can impact on family lives and understanding of both risk and protective factors.

1.18. The nature of the work undertaken by the Coram Group means that in some services it is imperative that staff ensure that children or adults at

risk are also safeguarded whenever possible outside of normal office opening hours. To this end, senior staff members will, where required, make available to staff members in relevant services their out of hours telephone number to ensure management advice and support is available to staff at all times. General procedures in this document apply to all work regardless of the time of day or day of the week on which the work is being undertaken.

## **Part Two: The Coram Group Safeguarding Procedures**

### **2. Introduction**

- 2.1. The purpose of these procedures is to advise Coram Group staff on what to do if they are worried about a child or adult at risk and to support staff in responding to safeguarding concerns.
- 2.2. Where safeguarding concerns involves a trusted adult member of staff operating within the Coram Group, please see section 9, Managing Allegations and Concerns about Staff Members. Refer the concerns to the Managing Director or Head of Service. In a situation where the concern relates to the relevant head then inform to the Managing Director for HR and the Coram Group for Safeguarding.

### **3. Role of the Designated Person**

- 3.1. All Charity organisations should have a Senior Board level lead to take leadership responsibility for championing the organisation's safeguarding arrangements. Within the Coram Group, the named person is Cathrine Clarke, Group Head of Quality Assurance and Safeguarding.
- 3.2. Day to day responsibility for managing safeguarding concerns is delegated to the Managing Director/ Head of Service or equivalent Manager in each service, called the Designated Safeguarding Lead. Leaders must clearly identify who the Designated Safeguarding Lead for Safeguarding is in

each service and ensure that staff are aware. The Group Head for Quality and Assurance and Safeguarding must be immediately informed of any changes. The responsibilities of the Designated Safeguarding Lead are to:

- Provide support and advice to staff
- Advise on all referrals as appropriate to Social Care and/or Police (investigation of criminal offences is a Police responsibility)
- Ensure the Group Head of Quality Assurance and Safeguarding, Managing Director or Head of Service for their service is notified of the number and nature of safeguarding incidents reported by following the internal quality reporting processes.
- Take action in escalating safeguarding concerns when required and where concerns have not been responded to appropriately.
- Maintain an accurate and up to date record of all actions and decisions in and receive casework sign off by the Head of the Services of that team.
- Ensure that all staff are suitably trained and supported in safeguarding and the designated leads regularly update their training.
- Maintain links with local safeguarding boards for children and adults and transmit learning through case studies and new insights and evidence to promote effective safeguarding in Coram.



- 3.3. In all cases of suspected child or adult abuse and neglect, the staff member should report the concerns to his /her Line Manager who in turn must report to the Designated Safeguarding Lead for Safeguarding in their service.
- 3.4. The Designated Safeguarding Lead for Safeguarding to whom the concerns are reported has responsibility for deciding whether to refer the matter onto the relevant Children's Social Care service and/or the Police and, if so, for ensuring the referral is made. If in doubt advice can be sought from their Manager, the Group Head for Quality Assurance and Safeguarding and/or Local Authority Children's or Adults Social Care services regarding onward referral. Consultation and advice may be sought from the LA safeguarding teams without disclosing family details and the advice must be recorded on the relevant case file.
- 3.5. In some circumstances Coram services are commissioned by another organisation, such as a local authority. In these circumstances where appropriate in terms of partnership working Joint Protocols will be put in place to clarify the safeguarding reporting and referral process and be made available to the relevant staff and volunteers. This will support consistency in safeguarding practice and ensure compliance with the Coram Group policy and procedures and those of other agencies and government legislation and guidance. The joint working protocols involve education and early years

services including our use of volunteers in schools, and advocates and champions outreach.

- 3.6. In all cases where a Line Manager recommends that safeguarding concerns do not warrant a referral to the Local Authority, the Line Manager must report and record the details and reasons for the recommended decision to the Designated Safeguarding lead for that service.
- 3.7. In the case of any serious concerns involving prospective and adopters approved and supported by Coram, whether a child has yet been placed or not, the Designated Safeguarding Lead for Safeguarding for the service must notify the Adoption Regulatory Authority (OFSTED). For more information on the notification schedules, please see Appendix H (The Voluntary Adoption Agencies and the Adoption Agencies (Miscellaneous Amendments) Regulations 2003, Reg 19(1) Schedule 4) and or check the Ofsted website or seek direct advice from Ofsted linked inspector, on the notifications criteria and process. All staff should be made aware by the registered manager and designated safeguard lead for safeguarding of this duty and the notification process should be included in the public facing Statement of Purpose for adoption and fostering services.
- 3.8. In the case of safeguarding concerns involving staff members, the Designated Safeguarding Lead for the service should immediately inform the Managing Director HR, and the Group Head for Safeguarding. A

referral to the relevant Local Authority Designated Officer (LADO) will be made if the safeguarding allegations involve a person working with children, or the relevant Adult Safeguarding Principal Social Worker, if they involve adults at risk. Further information is contained within section 9 of this document.

#### **4. The Coram Group Safeguarding Procedures for Operational Support Staff**

- 4.1. Operational support staff includes all the Coram Group staff who are not directly involved in delivering services or advice to children and families. For example, Coram staff in Communications, Fundraising, Human Resources, IT, and financial services.
- 4.2. Where Coram Operational Support staff have any concerns about a child or adult's welfare or any suspicion, allegation or information about an incident of abuse they must report this to their Line Manager within one working day. If there is an immediate risk of harm the concern should be discussed with the Line Manager as soon as the concern is identified. Within one working day the line manager should discuss the concern with their Designated Safeguarding Lead and the Coram Group Head for Safeguarding.
- 4.3. The Designated Safeguarding Lead in the service will then manage the concerns, making a referral to Children's Social Care if required and always completing the Coram Safeguarding Alert Reporting Form.

- 4.4. Where a safeguarding concern comes to the attention of Coram staff through the Coram general website email address, the information should be passed to the Group Head for Safeguarding who will decide on any action to be taken and liaise with relevant services within the group.
- 4.5. Where a safeguarding concern comes to the attention of Coram Voice staff via the Coram Voice email address "info", the information should be passed to the Coram Voice Designated Lead who will decide on any action to be taken.

## **5. The Coram Group Safeguarding Procedures for Solicitors**

- 5.1 Where Coram Group staff are engaged in providing legal advice, assistance or representation in their role as solicitors, or are undertaking such activities under the supervision of solicitors, their practice will be guided by their professional regulator, the Solicitors Regulation Authority (SRA) or Bar Standards Board (BSB). Advisers who work under different regulatory regimes must all ensure that they meet the same standards found in the SRA Handbook, which provides a greater level of protection for clients. A client or outreach user must be able to expect the same level of confidentiality and safeguarding regardless of the qualification of their adviser or the context in which they are seen.
- 5.2 The SRA Handbook's Code of Conduct does not allow for client confidentiality to be breached unless that disclosure is pursuant to a court

order/statutory authority or the client consents. The SRA Handbook – Code of Conduct section on Confidentiality and disclosure – does outline the exceptions to this rule and how it may be applied.

5.3 Solicitors working within the Coram Group may need to consider potential safeguarding issues (for an adult or a child) in a different way to those working in private practice and agree an appropriate response that reflects the Coram Group policy on responding to safeguarding concerns. In relation to outreach services, outreach users must be informed of who information will be shared with and it will be for the host organisation to ensure that they are able to approach any safeguarding issues reported to them in an outreach setting. Where someone makes a disclosure and requests that this is not shared with the host organisation then the adviser must ensure that the action that is taken is in line with the SRA Handbook, and the guidance below, and that a note of any actions and discussions is updated. Partnership agreements should ensure that this responsibility is clearly set out. For clients of the Legal Practice Unit (LPU) this may involve discussions with the client or other persons supporting the client as to what measures can be taken to deal with the safeguarding concern, although ultimately whatever action is taken, it must be in line with the SRA Handbook and the guidance below.

5.4 The SRA recognises that there may be situations where you believe that it is necessary to disclose confidential information in order to prevent the client or a third party committing a criminal act that you reasonably believe is likely to result in serious bodily harm of an individual, or indeed if you discover that

that a child has been the subject of continuing abuse or neglect. The SRA recognises that, in the strictest sense, any disclosure would be a breach of client confidentiality. However, the SRA suggest that where you take the view that this disclosure is necessary to uphold the rule of the law and the proper administration of justice (principle 1) and to act in the best interests of your client (principle 4) it is unlikely that you would be criticised for such disclosure, provided that you can evidence the fact that you have carefully considered the matter prior to making the disclosure and consent issues including capacity to consent as applicable. The Director of the Legal Practice Unit at Coram can advise and guide in her role as designated lead for safeguarding for legal services.

5.5 Under the Coram Group safeguarding policy all solicitors, or those working under the supervision of solicitors, are required to follow the safeguarding procedures for children's services staff in line with the following guidance:

- If you believe that there is a requirement to make a disclosure in line with the SRA professional conduct rules then you should do that.
- If you have a safeguarding concern but do not believe the professional conduct rules allow you to make a disclosure, then you should seek your client's consent to make the disclosure.
- If the client does not consent and there is an active safeguarding concern or risk to others you should seek advice from the Managing Director of Coram Legal Services.
- Where a decision is made to make a safeguarding referral to a local

authority, the Coram Group safeguarding procedures should be followed.

- If a safeguarding referral is made against the wishes of your client, then you may need to consider if you can continue to act for the client and this should be considered by you and your supervisor with the Managing Director of Legal Practice so that a decision can be taken and logged.
- If a safeguarding concern arises in the context of an outreach session, the outreach host organisation should be informed and the concerns discussed with their safeguarding lead. Information about the concerns should be discussed with the Legal & Policy Manager and then logged, including any follow up to be undertaken by the host organisation or by Coram.
- If a safeguarding concern arises in the context of a telephone advice call or email, the adviser should discuss next steps with the Designated Safeguarding Lead and ensure that concerns are logged.

5.6 In all situations where a safeguarding issue is discussed with a Designated Safeguarding Lead for a service or a manager, the Coram Group Safeguarding Alert Reporting Form (for children or adults) should be completed. Advice from the Coram Group Head of Safeguarding may be sought, if required at any point in the process.

## **6. The Coram Group Safeguarding Procedures for Children's Services Staff**

- 6.1. 'Children's services staff' includes all the Coram Group staff who deliver services, or provide advice to children, adults and families. The safeguarding procedures for children's services staff come under two sections – adult safeguarding procedures and children's safeguarding procedures.

### ***The Coram Group Safeguarding Adults Procedures for Children's Services Staff***

- 6.2. The purpose of these procedures is to support staff working with adults to develop swift and personalised responses to safeguarding concerns about any adult who may be at risk and provide a framework for the reduction or removal of safeguarding risks for the adult concerned, as well as to secure any support to protect the adult and, where necessary, to help the adult recover and develop resilience.
- 6.3. Staff should be aware of the six principles underpinning safeguarding work with adults and safeguarding should where possible be person-led and outcome-focused and engage the person in a conversation about how best to respond to their safeguarding situation in a way that enhances involvement, choice and control as well as improving quality of life, wellbeing and safety.
- 6.4. Safeguarding applies to an adult who:
- has needs for care and support (whether or not the local authority



is meeting any of those needs)

- is experiencing, or at risk of abuse, neglect or exploitation
- as a result of those care and support needs is unable to protect themselves from either the risk of, or the experience of abuse or neglect

6.5. The Care Act 2014 requires each local authority to have in place multi agency procedures for safeguarding adults. Coram staff working within and across local authority areas should be aware of the relevant local procedures when responding to safeguarding adult concerns.

6.6. All local authorities are required to make enquiries, or cause others to do so, if it believes an adult is experiencing, or is at risk of, abuse or neglect. An enquiry should

- Establish whether any action needs to be taken to prevent or stop abuse or neglect and if so, by whom;
- Arrange, where appropriate, for an independent advocate to represent and support an adult who is the subject of a safeguarding enquiry or Safeguarding Adult Review (SAR) where the adult has 'substantial difficulty' in being involved in the process and where there is no other suitable person to represent and support them.
- Co-operate with each of its relevant partners (as set out in Section 6 of the Care Act) in order to protect the adult. In their turn each relevant partner must also co-operate with the local authority and safeguarding

adult partnership arrangements.

***Local authority's role in carrying out enquiries***

- 6.7. Local authorities must make enquiries, or cause others to do so, if they reasonably suspect an adult who meets the criteria at paragraph 6.4 is, or is at risk of, being abused or neglected.
- 6.8. The purpose of the enquiry is to decide whether or not the local authority or another organisation, or person, should do something to help and protect the adult. If the local authority decides that another organisation should make the enquiry, then the local authority should be clear about timescales, the need to know the outcomes of the enquiry and what action will follow if this is not done.

***Making a Referral in relation to a safeguarding concern about an adult.***

- 6.9. Referrals of concern about an adult should be made in the first instance to the Local Authority Adult Services duty service unless there is an allocated Case Manager involved, or the respective Line Manager and duty desk. In situations where a service user aged 18 to 25 years old is receiving services from Children's Social Care, under the Children (Leaving Care) Act, Coram staff should consult with the allocated Local Authority worker to agree if referrals should be made to the Adult or Children's Social Care teams or to both. Referrals should be made without delay and within one working day. When a staff member has a safeguarding concern

for an adult they must first discuss matters with his or her line manager who will in turn discuss matters with the Designated Safeguarding Lead for that service. The Designated Safeguarding Lead will direct if a referral should be made. The Managing Director for that service and Coram Group Head for Safeguarding, should be informed of all cases where there is a serious incident or steep escalation of concerns and risks.

- 6.10. Whenever a concern about an adult at risk requires consultation with a Line Manager to discuss if a referral should be made, staff must report their concerns and the actions taken on the Coram Safeguarding Alert Reporting Form (Appendix J) and submit it to the Designated Safeguarding Lead for their service within one working day. All forms should be actioned, signed and dated on the day of activity with counter-signatory from the Designated Lead or Managing Director of that services within 5 days of initial discussion. Consultation with the Coram Group Head for Safeguarding may be accessed at any point in the decision making and case review process.
- 6.11. Reports on safeguarding will be reviewed by the Senior Management Team to monitor effective response and action by Coram staff to safeguarding adult concerns. The Group Head of Safeguarding reports to the Coram Children's Services and Research Committee and the Safeguarding and Service Improvement Forum consisting of senior safeguarding designated leads across the services in Coram and chaired by a Trustee.
- 6.12. A referral should be made to the Local Authority and/or the Police when:

- the person is an adult at risk and there is a concern that they are being, or are at risk of being, abused or neglected, and at risk of significant harm and they consent to a referral being made;
- the person is an adult at risk without mental capacity and there is a concern that they are being, or are at risk of being, abused or neglected, and at risk of significant harm;
- a crime has or may have been committed against an adult at risk without the mental capacity to report a crime and a 'best interests' decision is made;
- the abuse or neglect has been caused by a member of staff or a volunteer;
- other adults or children are at risk from the person causing the harm;
- the concern is about institutional or systemic abuse;
- an adult at risk has been harmed and the person causing the harm is also an adult at risk, in which case a referral should be made for both people.

#### 6.13 Factors to consider in making a referral :

- Is there any doubt about the mental capacity of an adult at risk to make decisions about their own safety? We should assume capacity unless there is evidence to the contrary. (Capacity can be undermined by the experience of abuse and where the person is being exploited, coerced, groomed or subjected to undue influence or

duress.)

- How vulnerable is the adult at risk? What personal, environmental and social factors contribute to this?
- What is the nature and extent of the abuse?
- Is the abuse a real or potential crime?
- How long has it been happening? Is it a one-off incident or a pattern of repeated actions?
- What impact is this having on the individual? What physical and/or psychological harm is being caused? What are the immediate and likely longer-term effects of the abuse on their independence and well-being?
- What impact is the abuse having on others?
- What is the risk of repeated or increasingly serious acts involving the person causing the harm?
- Is a child (under 18 years) at risk?
- Does the adult at risk have capacity to make decisions about their own safety and wants this to happen?
- Has the adult at risk been assessed as not having capacity to make a decision about their own safety, and a decision is made it is in their best interests to make a referral?

6.14. Coram has a commitment to work in partnership with service users and to share with them any issues or concerns. Staff should expect to discuss the concerns with the person and seek consent for a referral to Local Authority Adult Social Care services unless seeking agreement is likely to place the

adult, or others, at risk. If this is the case, the decision should be made in consultation with the Designated Safeguarding Lead for that service as to whether the referral is made without consent and, if so, this should be shared with the Local Authority when the referral is made and clearly recorded on the service user file. When there is a safeguarding adult concern, the service user may be assessed as having the capacity to make decisions about their own safety and they may decide that they do not want a referral to be made. If there is an overriding public interest or vital interest, a referral must be made even if the adult does not consent. This would include situations where:

- 6.14.1. other people or children could be at risk from the person causing harm
- 6.14.2. it is necessary to prevent crime
- 6.14.3. where there is a high risk to the health and safety of the adult at risk
- 6.14.4. the person lacks capacity to consent.

6.15. The key issue in deciding whether to make a referral is the harm, or risk of harm, to the adult at risk and any other adults or children who may have contact with the person causing harm.

6.16. If the Designated Safeguarding Lead for that service is unsure whether to refer, they should seek advice from the Coram Group Head for Safeguarding or from the relevant Local Authority Safeguarding Adults duty service.

6.17. If safeguarding allegations are made against Coram Group staff who are working with adults (see section 9 - Managing Allegations and Concerns about Staff Members), the Designated Safeguarding Lead should ensure that she or he speaks to the Managing Director of HR with responsibility for all

staffing matters and the Coram Group Head for Safeguarding and a consultation or referral is made to the relevant local authority LADO if required in accordance with thresholds. Any such concerns with regards to staff members must be clearly recorded as part of the safeguarding protocol of Coram.

***The Coram Group Safeguarding Children Procedures for Children's Services Staff***

- 6.18. If a member of staff has any concerns about a child's welfare or a suspicion, allegation or information about an incident of abuse they must report this to their Line Manager who, in turn, will report this to the Designated Safeguarding Lead for that service within one working day of the concern arising or immediately if there is an immediate risk of harm to a child. If the Line Manager is not available, the concern should be raised directly with the Designated Safeguarding Lead for that service.
- 6.19. The Designated Safeguarding Lead in each service is the Managing Director/Head of Service or a named Manager. If they are not available, the concern should be discussed with the Coram Group Head for Safeguarding. The only exceptions for not reporting concerns to the Designated Safeguarding Lead (or one of the roles mentioned above) is if they are themselves suspected of the abuse, in which case an alternative designated lead should be informed. In all cases the Coram Group Head for Safeguarding and Managing Director for HR should be consulted, and the Chief Executive of Coram if they are not available.

6.20. The Designated Safeguarding Lead for that service, in discussion with the Line Manager and/or member of staff, will decide on one of the following options within **one working day** of the concern being raised:

6.20.1. Where there is a risk to the life of a child or a likelihood of serious immediate harm, a child protection referral should be made as a matter of urgency to the Local Authority and/or the Police who can use their statutory powers to act immediately to secure the safety of the child. The Group Head for Safeguarding, Managing Director or Head of Service should be made immediately aware of these cases;

6.20.2. Where there is reasonable cause to suspect that the child is suffering or likely to suffer significant harm, a child protection referral should be made to the Local Authority;

6.20.3. Where there are concerns about the welfare of a child but it is unclear if they meet the threshold of significant harm, the Designated Safeguarding Lead will direct that either a safeguarding referral should be made to the Local Authority for further assessment, as the child is believed to be in need and there are safeguarding concerns or that the Local Authority should be contacted for consultation on the case before a decision about referral is made (this can be done without disclosing the identity of the service user);

6.20.4. That contact should be made with other agencies that are providing services to the child/family to discuss the concern, before a decision about referral is made;



- 6.20.5. That a referral will not be made at that time but the case should remain under review/further information sought and a referral made if the concerns escalate. In this scenario a clear action plan should be recorded with review points in place and an explicit timeframe for tasks to be completed.
- 6.21. In some circumstances, staff will be able to anticipate the likelihood of significant harm with regard to an expected baby (e.g. where there are other risk factors such as domestic abuse, parental substance misuse or mental ill health). These concerns should be addressed and referred to the Local Authority as early as possible before the birth, so that a full assessment can be undertaken and support offered to enable the parent/s (wherever possible) to provide safe care.
- 6.22. The Safeguarding Partners in the relevant local area will have a published threshold document that includes:
- 6.22.1. the criteria, including the level of need, for when a child should be referred to Local Authority Children's Social Care for assessment and for statutory services under:
- 6.22.1.1. Early help provision;
  - 6.22.1.2. Section 17 of the Children Act 1989 (child in need);
  - 6.22.1.3. Section 47 of the Children Act 1989 (significant harm)
  - 6.22.1.4. Section 31 of the Children Act 1989 (care orders)
  - 6.22.1.5. Section 20 of the Children Act 1989 (duty to accommodate) and,

6.22.2. clear procedures and processes for cases relating to the sexual exploitation of children and young people as well as other children at risk of harm in specific circumstances e.g. children missing from home and care and children at risk of radicalisation, contextual abuse.

6.23. Coram Managers should ensure all staff have access to the help and safeguarding thresholds document for their geographic area of work in order to support them in reaching decisions about making referrals to the Local Authority.

6.24. The thresholds document should also include the process for early help assessment and support and the type of early help services to be provided. For more information on early help assessments see the practice guidance in Appendix E.

6.25. Whenever a concern about a child requires consultation with a Line Manager in the Coram Group, to discuss if a referral to the Local Authority should be made, staff must report their concerns and the actions taken on the Coram Group Safeguarding Alert Form (Appendix F) and submit it to the Designated Safeguarding Lead for that service within one working day.

All forms should be sent to the Designated Safeguarding Lead and counter-signed within five working days of the initial discussion. Consultation with the Coram Group Head for Safeguarding can be accessed in the decision making process.

- 6.26. Reports in respect of safeguarding will be reviewed by the Senior Management Team on a regular basis in order to monitor effective response and action by Coram Group staff to safeguarding concerns. The Group Head of Safeguarding reports on a regular basis on safeguarding to the Children's Services Committee and Trustees.
- 6.27. The Designated Safeguarding Lead for the service should undertake regular reviews of the progress of any safeguarding concerns on a weekly basis for the first 4 weeks and monthly thereafter until such time as satisfied that the child no longer requires safeguarding. Review notes should be clearly recorded on the child's file within the supervision record or relevant section.
- 6.28. For more information on definitions of significant harm, signs and symptoms of child abuse and neglect and categories of abuse please refer to the practice guidance in Appendices A and C.

### ***Child Safeguarding Referrals***

- 6.29. Where it is decided by the Designated Safeguarding Lead for the service that a safeguarding referral should be made, the information of concern obtained

from or about a child must always be shared by telephone with the Children's Social Care service where the child resides. It is highly preferable for referrals to be made before late afternoon as this will permit investigation agencies to plan an investigation for the same working day and therefore minimise the risk of further abuse.

6.30. When contacting the local Children's Social Care service the referrer should always have the opportunity to discuss the referral with a qualified Social Worker. In some areas the referral will be made via a Multi-Agency Safeguarding Hub (MASH) who will assess the information provided and reach a decision about an appropriate response to the concerns. In either situation, by the end of the conversation, the referrer should be clear about the proposed initial course of action, timeframes and who will be taking the actions. This information should be recorded in the child's file by Coram staff.

6.31. Where a child is in care or otherwise Looked After and is living in a different Local Authority to that which is responsible for her or his care, the referral should be made by Coram Group staff both to the Local Authority that holds responsibility for the child (the 'home' Authority) and to the Authority where the child currently lives, with a request to both that Coram Group staff be advised as to which will take the lead for assessment or investigation. The 'home' Authority maintains responsibility for the child, even when they are living in a different authority area.

The referral information should then be followed up in writing to the Local Authority within 48 hours from the point of telephone referral. Most Local Authorities have a standard multi-agency referral form to aid such written referrals and Coram Group staff should use this wherever possible. Alternatively, where a local authority will accept a referral in another written format the completed Coram Safeguarding Alert Reporting Form could be submitted provided it is appropriately and comprehensively completed by the Coram member of staff and signed off by the line manager (refer to paragraph 7.16 of these procedures). The Local Authority services should acknowledge receipt of this referral and provide advice on their decision about the type of response that will be required to meet the needs of the child, within one working day. If acknowledgement has not been received within three working days, the Local Authority Children's Social Care services should be contacted again to ensure that the referral is receiving attention and to seek their decision and plan in response to the concerns. If Coram Group staff do not agree with the decision reached by the Local Authority in response to the referral information shared, the Designated Safeguarding Lead should decide how best to escalate and discuss their concerns directly with a Local Authority Service Manager or equivalent. Coram should continue to escalate concerns until they are satisfied with the proposed course of action. Coram has an escalation policy which forms part of these procedures and can be found in Section 21 of this document.

6.32. It is important that all concerns are properly recorded and shared and the following information must always be captured where available:

6.32.1. Name and address of the child, including any alternative spellings of the name or alternative name

6.32.2. Age and date of birth

6.32.3. Name and address of adults involved, including any alternative spellings of names or alternative names

6.32.4. Date and time of the alleged incident

6.32.5. Nature of injury or behaviour

6.32.6. If the child arrived with an injury

6.32.7. The child's explanation of what happened in their own words

6.32.8. Adult's explanation of what happened (if obtained – Coram Group staff should not seek this but may be advised by a parent or other adult)

6.32.9. Any questions that were asked

6.32.10. Any known details of difficulties being experienced by the family such as substance misuse, domestic abuse, mental health or learning difficulties

6.32.11. Date and time of the record being made

6.32.12. Signature of person recording the incident

- 6.33. Staff should be aware that an early help assessment (previously referred to as a CAF) is not always necessary to make a referral to Children's Social Care and the lack of such an assessment should not delay the referral process.
- 6.34. In some cases, it will be known that a child receives services from an allocated Social Worker in the Local Authority. In such cases, the referral should still be made to the Duty Social Worker in the initial contact team or via the Multi Agency Safeguarding Hub and the referral copied to the allocated Social Worker.
- 6.35. In some circumstances Coram Group services are placed in services/projects where they are part of a team led or commissioned by another organisation such as a local authority or school. In these circumstances joint protocols will be put in place to clarify the safeguarding reporting and referral process. This will support consistency in safeguarding practice and ensure compliance with Coram's procedures and government legislation and guidance. Generally, this will require discussion and decisions being made with the Coram Designated Safeguarding Lead regarding a referral being made either:
- 6.35.1. to the Named Safeguarding Lead in the host organisation who is then responsible for making the referral to the Local Authority or the Police, or to the host authority Team Manager/Head of Service who will direct a referral to the appropriate social care team or Multi Agency

## Safeguarding Hub local arrangements.

## 6.35.2.

Coram staff are responsible for ensuring they discuss any safeguarding concerns with the Coram Designated Safeguarding Lead for their service and the host agency /local authority and following up on the outcome of referrals made. The Coram Safeguarding Alert Reporting Form should be completed in these circumstances. Joint protocols should reflect that the Coram Designated Safeguarding Lead for that service can decide to go direct to the Local Authority or Police to make a safeguarding referral, if Coram do not agree with the outcome of a referral made, or there is a difference of opinion between the Coram Designated Safeguarding Lead and the Named Safeguarding Lead in the host organisation about referral thresholds. They should also reflect that a referral should be made directly to the Local Authority or Police by Coram Group staff if an immediate response is required, as there is a risk to the life of a child or a likelihood of serious immediate harm.



## Out of Hours

6.36. All Local Authority Children's Social Care services have an 'out of hours' or emergency duty service. This means that a concern which comes to light out of normal office hours can be referred on without delay. Managers should establish the contact details of the Emergency Out of Hours Duty Team for the local Children's Services for those local Authorities where Coram Children's Services are operating.

6.37. Coram Managers across the Group must ensure that, where required as part of service delivery (which is only relevant to some services), a Coram out of hours contact number and process is put in place to ensure management advice is available to those staff at all times.

### *Historic*

### *Abuse*

6.38. Some cases of concern relate to reports of past abuse of children. Such reports should be followed up in the same way as current reports of safeguarding concerns. This is important as there may be other children living with an alleged perpetrator of abuse and the welfare of those children will need to be assessed by the Local Authority Children's Social Care services. It is also important as past reports of abuse can still be investigated by the Police on occasions and ensures justice is achieved for victims of crime.

6.39. Therefore, all allegations or expressions of concern about abusive behaviour towards children in the past should still be reported in the same manner as any other form of safeguarding concern. The Group Head for Safeguarding, Managing Director or Head of Service for the service should be informed of all historic abuse allegations immediately a concern comes to light.

### ***Data Protection***

6.40. Data Protection law allows you to share information when required to identify children at risk of harm and to safeguard them from harm. Learning from national serious case reviews has identified gaps in information sharing as a factor contributing to failures to protect children from harm.

6.41 Coram is committed to being transparent about how it collects and uses personal data, and to meeting its data protection obligations under the General Data Protection Regulations 2018 and Data Protection Act 2018. Personal data is any information (including opinions and intentions), photographs and images which relates to an identified or identifiable living person. Personal data is subject to certain legal safeguards and other regulations, which impose restrictions on how organisations may process personal data.

6.42 Coram ensures it complies with the seven GDPR principles to govern its collection, use, retention, transfer, disclosure and destruction of personal data.

1. Lawfulness, fairness and transparency
2. Purpose limitation
3. Data minimisation
4. Accuracy
5. Storage limitation
6. Integrity and confidentiality
7. Accountability

6.43 Coram ensures that privacy notices are available and up-to-date and clearly sets out our approach to requesting, collating, and using, managing and storing personal and sensitive data. Our privacy notice demonstrates that this is done with the knowledge and consent of the individual concerned. Where a need exists to request and receive the consent of an individual prior to the collection, use or disclosure of their personal data, Coram is committed to seeking such consent.

6.44 Coram will not send promotional or direct marketing material to a Coram contact through digital channels such as mobile phones, emails and the internet, without first obtaining their consent. To ensure fair processing. Personal data will not be retained by Coram for longer than necessary in relation to the purpose for which it was originally collected, or for which it was further processed. All personal data will be deleted or destroyed in line with GDPR obligations and only retained where there is a legal basis for doing so.

- 6.45 Individuals have the right to make a subject access request. No administrative fee will be charged for considering and /or complying with such a request unless the request is deemed to be unnecessary or excessive in nature.
- 6.46 All employees, workers, volunteers and contractors are required to complete the mandatory on-line GDPR and safeguarding training. Compliance against these modules is reported to the Coram Board and to the Children's Service Committee. The complete suite of policies covering GDPR/Data Protection is available to all employees and volunteers and should be read in conjunction with this safeguarding policy. These can be accessed via SharePoint the Coram intranet.

### ***Sharing information with Parents and Carers***

- 6.47 The Coram Group has a commitment to work in partnership with parents and carers, whenever it is appropriate to do so, and to share with them issues or concerns relating to their children. Where practical, staff should expect to discuss the concerns with parents or carers and, if possible, seek agreement for a referral to be made to Children's Social Care unless seeking agreement is likely to place the child at risk of significant harm through delay or through that parent's or family member actions or reactions. This decision should be made in consultation with the Designated Safeguarding Lead for that service and shared with the Local Authority when the referral is made. If such a decision is made, the reasons for this should be clearly

recorded in the child's file. The decision may be made to inform the parents and carers after the referral, as a referral from a professional cannot be treated as anonymous, so the parent will become aware of the identity of the referrer. However, if there is any doubt that in sharing this information a child may be placed at further risk, silenced or removed from the area, then staff should not engage in discussion with parents or carers about the referral until after agreement to do so is provided by the Local Authority. In all cases, staff should not impart the fact of a referral to parents or carers without agreement from a Line Manager and the Designated Safeguarding Lead for that service. Coram staff should refer to the Government Guidance in relation to Information Sharing which Coram adheres to as part of these procedures. (Refer to Section 8 of these procedures).

**7****After Referral**

7.48 Further to referral and receipt of acknowledgement, staff should be prepared for further contacts with agencies. It is certainly likely that a Social Worker will seek to clarify aspects of the referral details with the staff member and/or their Line Manager. Staff should always respond speedily and within one working day to such requests for clarity or for further detail.

7.49 It is possible in some cases relating to physical injuries, serious neglect or allegations of sexual abuse that the Police will launch a criminal investigation. In such cases the Police will be likely to seek a statement from staff involved with the referral or otherwise involved with the child and family. Staff should respond positively to such requests and provide the witness statement requested without delay in order to assist the Police to use the criminal law to protect children where necessary. The Designated Lead for the service and Coram Group Head for Safeguarding should be informed where witness statements are being provided to statutory agencies and staff may consult on producing such a witness statement.

7.50 In some situations, the Local Authority will convene a planning or strategy meeting in order to review information and decide on a plan to make further enquires. It is expected that the referring agency should be

invited to this meeting and when staff members are invited to such a meeting, they should immediately consult with their Line Manager. The Line Manager will need to identify whether she or he also needs to attend to assist the staff member in this meeting. Such meetings must take priority and require consideration of changes to other work commitments in order that the Coram Group can play the fullest part possible in efforts to keep the child concerned safe where we have case holding responsibilities.

### ***Child Protection Conference***

Where the Local Authority, Police or other agency remains concerned about the likelihood of further significant harm beyond an investigation of circumstances, a Child Protection Conference is likely to be called. Staff may be invited to the conference and asked to submit a written report in advance. These meetings must always be attended and where the staff and Line Manager directly involved are not able to attend, the Designated Safeguarding Lead for that service should be notified to make arrangements for a substitute to attend. This should however only be the case where annual leave, ill health, other leave or a vital existing work commitment prevent those directly involved from attending. If staff receiving an invitation to attend a conference or strategy meeting believes they are unable to attend, they must ensure that agreement to this is obtained from both Line Manager and the Designated Person.

7.51 The Child Protection Conference is a meeting held under the auspices of the local Safeguarding Partners procedures in all Local Authority areas. Its purpose and functions are set out in government guidance: Working Together to Safeguard Children 2023. The conference exists to enable the sharing of information and analysis about a family and consider whether or not a child is likely to suffer further significant harm. In the event that such likelihood is agreed by the agencies and Chair of the meeting, a formal child protection plan will be put into place. This plan will outline a number of agency activities to be undertaken in order to ensure that children are safer in future. Where a conference determines a formal child protection plan is needed, the Conference Chair may request that Coram Group staff undertake certain roles consistent with the purpose of Coram services to participate in keeping the child or children safe. The Line Manager has an important part to play in this part of the conference in ensuring that the Coram Group accepts responsibilities for which it is suited.

7.52 In such situations, Coram Group representatives might also be asked to be a part of a core group. This is a group of professionals most closely involved with a family and which meets regularly between child protection conferences in order to evaluate the impact of the plan in safeguarding



children. Coram would wish to be part of such core groups where there is relevant and substantial involvement with a child.

7.53 Where a formal child protection plan has been put into place, review conferences will be convened until it is thought safe by the inter-agency network involved to remove the need for such a plan. In some cases where a child protection conference is held, a decision is reached that a formal child protection plan is not required. In such cases, Coram Group staff may still be required to provide support services in a manner coordinated with other professional agencies as part of a help and support for a child in need.

7.54 The child protection plan should be reviewed regularly and recorded in supervision and if there are any concerns that Coram Group staff will be unable to complete their agreed actions then written feedback should be provided to the core group and to the chair of the child protection conference stating which actions are unlikely to be completed and giving an explanation, noting the importance of statutory and legal timelines.

7.55 In all cases, the Designated Safeguarding Lead for the particular service area will need to undertake regular review of the progress of the case on a weekly basis for the first 4 weeks and monthly thereafter until such time as satisfied that the child no longer requires safeguarding. Review notes

should be clearly recorded on the case file.

7.56 It should be noted that if Coram Group staff were involved in a child protection referral and section 47 investigations, then they have the right to request that a child protection conference be convened if they have serious concerns that a child's welfare may not otherwise be adequately safeguarded. This request should be made by the Designated Safeguarding Lead within the service area.

### ***Safeguarding Practice Case Reviews***

Working Together 2023 states that the Child Safeguarding Practice Review and Relevant Agency (England regulations 2018) sets out the functions of Local Safeguarding Partners. This includes the requirement for Safeguarding Partners to undertake reviews of serious cases in specified circumstances and notify The National Child Safeguarding Practice Review Panel, and their partners on lessons to be learned. A serious case is one where:

- a) abuse or neglect of a child is known or suspected;
- and
- b) either — (i) the child has died; or (ii) the child has been seriously harmed and there is cause for concern as to the way in which the authority, their partners or other relevant persons have worked together to safeguard the child.

'Seriously harmed' and the regulations includes, but is not limited to, cases where the child has sustained, as a result of abuse or neglect, any of the following:

- A potentially life-threatening injury:
- Serious and/or likely long-term impairment of physical or mental health, or physical, intellectual, emotional, social or behavioural development)

Cases which meet one of these criteria must always trigger a safeguarding practice review. In addition, even if one of these criteria are not met a safeguarding practice review should always be carried out when a child dies in custody, in Police custody, on remand or following sentencing, in a Young Offender Institution, in a secure training center or a secure children's home, or where the child was detained under the Mental Capacity Act 2005. Regulations also include cases where a child died by suspected suicide (and abuse and/or neglect was a factor).

Where a case is being considered, unless it is clear that there are no concerns about Inter-agency working, the Local Safeguarding Partners must consider the commission of a practice review. The final decision on whether to conduct the safeguarding practice review rests with the Safeguarding partnership. If a child safeguarding practice review is not required because the

criteria are not met, the Safeguarding Partners may still decide to commission a practice review or they may choose to commission an alternative form of case review. Safeguarding Partners should also consider reviewing instances of good practice and consider how these can be shared and embedded. Safeguarding Partners are free to decide how best to conduct these reviews. The Safeguarding Partners should oversee implementation of actions resulting from reviews and reflect on progress in its annual report.

Where a safeguarding Practice review is agreed and the child concerned is or has been recently in receipt of services from Coram, and a request is made by the Safeguarding Partners for Coram Group staff to undertake a review of its actions, such a request should always be notified to the Group Head of Safeguarding and the Head of Service for that service who will take responsibility for allocating the task of producing any information required and appropriate membership of the case review panel in the case in question. In such cases, the case file should be secured at the point Coram is made aware of the request to review actions, so no further information can be added to, or taken from, the file record.

- 7.57 The format of any information required will be provided by the Safeguarding Partnership. The Group Head for Safeguarding, or Head of Service for that service will approve all information submitted to a case review and will also

ensure that Coram puts into place a plan to secure improvements where a safeguarding practice review suggests this is required.

### ***Recording      safeguarding concerns***

7.58 Where a safeguarding concern is being referred to a Local Authority, staff will need to write up the referral, following the initial telephone call, on the local Safeguarding Partners referral form (if provided). The Local Authority Duty Social Worker will provide such a form electronically or how this form might be accessed. Some Local Authorities will accept the Coram Safeguarding Alert Reporting Form (SARF) as a referral. In these cases Coram staff should ensure the SARF is recorded in such a way as the details of the concern and the key information is well presented in such a way as to facilitate the Local Authority response to the safeguarding concern. Whenever SARF's are submitted to a Local Authority agreement to refer should always have been sought from a manager and the SARF reviewed and signed by a manager in line with Coram's safeguarding reporting procedure. Emails accompanying SARF's should always emphasise that the information contained within the SARF relates to a safeguarding referral and constitute a record of the referral.

7.59 Coram Group staff should keep a signed formal electronic case record, of:

7.59.1 Discussions with the child.

7.59.2 Discussions with the parent.

7.59.3 Discussions with their Managers.

7.59.4 Information provided to Children's Social Care and/or Police.

7.59.5 Decisions and actions taken (with time and date clearly noted and signed).

7.60 Coram Group staff should keep a copy of the written referral, confirming the verbal and telephone referral.

7.61 In all case recording it is important not to write speculative comments but to adhere to the facts. Staff's opinion may be crucial, but they should ensure that it is recorded as an opinion and that evidence can be stated to support opinions. Records pertaining to issues of safeguarding may be accessible to third parties such as social services, Police, the courts and solicitors.

7.62 In line with GDPR individuals have the right to see information that is held on them. Records are available to service users and care should be taken to ensure that details are correctly recorded, including details such as spelling of name and recording of address, ethnicity and religion. Records should avoid value-laden terminology and describe facts.

Records should provide an analysis of needs and an analysis of how well Coram Group services are meeting or not meeting needs. These sections should be clearly marked as analysis. Records should be signed. Each new entry should be dated, timed and signed by the staff member. The Manager should sign records in supervision as agreed and when a decision has been made. Supervision records relating to case management should be placed on the individual file relating to the service user. When a safeguarding referral has been made, the Designated Safeguarding Lead for Safeguarding for that service area will need to undertake regular review of the progress of the case and clearly record this. All SARFS as relevant to the case must be placed on the case file and signed off and dated by the Designated Lead for safeguarding for that Service and the Countersigning Senior Officer for the Service

## 8

### **Information Sharing**

8.1 Many services provided by the Coram Group are of a highly personal and sensitive nature and children, adults and their families can usually expect to receive such a service in a confidential manner. Coram works in line with GDPR and will not ordinarily share individual information without consent. However, all service users should be aware that information will be shared about them with other agencies, including Local Authority services and the Police, where there exist concerns in the Coram Group or another

professional agency about the protection of children or adults at risk. For solicitors working within the Coram Group, their usual practice may mean this is not brought to a service user's attention at the beginning of the work. Working Together 2023 paragraph 32 sets out the common myths that hinder effective information sharing between professionals and that due regard must be given to the data protection principles which allows information to be shared.

8.2 Early sharing of information is the key to providing effective early help where there are emerging problems. At the other end of the continuum, sharing information can be essential to put in place effective child protection services. Serious Case Reviews (SCRs) learning have shown how poor information sharing has contributed to the deaths and or serious injuries of children.

8.3 Fears about sharing information cannot be allowed to stand in the way of the need to promote the welfare and protect the safety of children. The fears can relate to perceived legal barriers, issues around consent not being clear, or agency boundaries. To ensure effective safeguarding arrangements no professional should assume that someone else will pass on information which they think may be critical to keeping a child safe. If a professional has concerns about a child's welfare and believes they are suffering or likely to suffer harm, then they should share the information with Local Authority Children's Social Care.



8.4 The Government information sharing advice for safeguarding practitioners (May 2024) supports practitioners working in child or adult services, who have to make decisions about sharing personal information on a case by case basis. The Coram group will adhere to the principles set out in this guidance and the Coram Group information sharing policy when responding to safeguarding concerns and working with children, young people and their parents.

<https://www.gov.uk/government/publications/safeguarding-practitioners-information-sharing-advice>

## 9

### **Managing Allegations and Concerns about Staff Members and those in positions of trust.**

9.1 Working Together to Safeguarding Children 2023 makes clear that agencies must have clear policies and processes for dealing with allegations against people who work with children. Concerns may arise about the behaviour of members of staff or others engaged by the Coram Group to work with children and families. In this section, the terms member of staff relates equally to all those engaged to work with children or adults on behalf of the organisation. This includes employed staff, associates, freelance workers, lawyers and volunteers.

9.2 Where an allegation and concern is in relation to a staff member who works with adults, Coram Group staff should refer to the local Adult Safeguarding Procedures. The concern should be reported to the

Designated Safeguarding Lead for that service.

9.3 The Director of HR and the Coram Group Head for Safeguarding, should be immediately informed and a decision will be made regarding the need to refer to the Local Authority Adult Safeguarding Principal Lead. Where it is believed that a staff member has harmed, or poses a risk of harm to an adult at risk, there is a duty to make a referral to the Disclosure and Barring Service (DBS). Coram will apply clear procedures setting out the process, including timescales, for investigation and what support and advice will be available to individuals against whom allegations have been made. Coram's disciplinary procedures are compatible with the responsibility to protect adults at risk of abuse or neglect.

9.4 Whenever a member of staff has behaved in a manner which could indicate that they are **unsuitable to work with children**, whether at work or in any personal capacity, the Coram Group safeguarding policy and procedures should be followed. Any allegation against people who work with children should be reported immediately and this part of the policy applies to circumstances where a member of staff has:

9.4.1 Behaved in a way which has harmed or may have harmed a child.

9.4.2 Possibly committed an offence against or related to a child.

9.4.3 Behaved towards a child or children in a way that indicates they may pose a risk of harm to children

9.4.4 Behaved or may have behaved in a way that indicates they may

not be suitable to work with children.

9.5 The Coram Group has designated the Group Head for Safeguarding, Managing Director for that service, and the Director of HR as the Senior persons to whom all such allegations or concerns must be reported. The Group Head for Safeguarding and the Managing Director for that service will maintain the lead focus for the service user involved and the Managing Director of HR will maintain the lead focus for the member of staff. Some allegations may be so serious that they will require immediate referral to the Police and Social Care. All concerns and allegations that appear to meet the criteria set out above should be referred to the Designated Officer/ Local Authority Designated Officer (LADO). The Coram Group Head for Safeguarding and/or the Managing Director of HR can advise on next steps and consult with the Police and Social Care as appropriate. The Group Head for Safeguarding, in conjunction with the Managing Director for that service and the Managing Director of HR will decide if based on the information received a referral to the LADO is the relevant course of action with regard to published thresholds or seek consultation with the LADO, in either case a record of decision and reasons is to be recorded on the Coram Safeguarding Alert Report Form.

9.6 The LADO should also be informed of any allegations that have been

made directly to the Police or Social Care. They will monitor and track any investigation with the expectation that it is resolved as quickly as possible.

9.7 There are a number of ways in which such concerns emerge:

9.7.1 Direct observation of physical assault however minor the assault might appear.

9.7.2 A perception that restraint has been used without justification and/or to too great a degree.

9.7.3 Concerns about inappropriate touching.

9.7.4 Concerns about a staff member meeting a child outside of work hours or at the staff member's home or similar engagement in a personal relationship.

9.7.5 Disclosure by a child of feeling "uncomfortable" or similar with a staff member.

9.7.6 Disclosure of direct concern of alleged assault by a child.

9.7.7 Allegations or concerns that come to light in respect of a member of staff's own children including witnessing to domestic abuse.

9.8 In dealing with such matters, staff and managers need to be aware that there may be a number of separate but related investigations which need to be undertaken i.e.

9.8.1 Police investigation of a possible criminal offence.

9.8.2 Enquiries and assessment by Children's Social Care to ascertain if a

child needs protection or service.

9.8.3 A disciplinary investigation by Coram.

9.8.4 An investigation under the complaint's procedures

9.9 Such concerns can sometimes come to light after the reported incident but must still be dealt with under safeguarding procedures. Where the concern raised is a matter of conduct such as use of drugs or alcohol, the disciplinary code should be used; whilst such matters may have serious consequences for service users and could be criminal offences, there exists adequate recourse in the disciplinary code to deal with such matters. Wherever an offence is suspected, the Police should be advised.

9.10 Such concerns might initially at least begin as suspicion without "hard" evidence.

9.11 In such cases, the staff member with concern must inform the Line Manager and Designated Safeguarding Lead for that service unless one of them is the subject of suspicion or allegations. It is important that suspicion is dealt with thoroughly as the Coram Group wishes to avoid harm to children before it takes place wherever possible.

9.12 If the parents/carers have not been already informed of the allegation or concerns the LADO will discuss with the referring Manager how and by whom they should be informed. It will also be decided when the employee will be informed of the allegation, unless it is decided that a strategy

meeting should be held, in that case the strategy meeting will agree what information can be disclosed to the employee. If it is decided that a strategy meeting will be held it is important that the Coram Group is represented at all such meetings by both the Managing Director/Head of Service, a senior Human Resources Officer liaising with the Coram Group Head for Safeguarding.

9.13 For cases that are deemed not to require a formal strategy meeting but where a Police investigation may still be required, the LADO will lead on discussions with the Police to determine how the investigation will proceed.

9.14 In some cases, a criminal investigation will be made. This will be led by the Police. The investigation may involve the taking of statements from any staff involved, any child or adult involved and interviewing the member of staff or other such person about whom there are concerns or suspicions. This interview will sometimes take place using the Police's power of arrest and under caution. Staff will co-operate with any such criminal investigation and will make records available to assist the investigation.

9.15 Many cases will require no further action from the Police or Children's Services, in these circumstances the LADO will discuss the next steps with Coram and will advise on how an internal management investigation under

the disciplinary proceedings will be conducted. The LADO should regularly monitor progress of the case at fortnightly or monthly intervals.

9.16 The fact that a member of staff resigns or ceases to offer his or her services must not prevent an allegation being followed through by these procedures, likewise "compromise agreements" in which the member of staff agrees to resign and the organisation agrees not to pursue the allegation and a future reference is agreed must never be made. It is important that every effort is made to reach a conclusion in every case of an allegation being made against staff.

9.17 Clear and comprehensive records must be kept regarding the details of the allegation, how it was followed up and resolved and any actions taken. This should be retained on the employee's confidential file for 10 years or until the person reaches normal retirement age. A copy should be given the employee.

9.18 Where there is an ongoing Child Protection investigation involving the Local Authority or Police or both, all actions in the disciplinary investigations should be checked with the Police and LADO before taken in order not to compromise the investigation of children's safety. Where there is delay and it is important that the Coram Group proceed in spite of lack of closure to Local Authority or Police investigations, this decision can only be

taken by the Group Head of Safeguarding, Managing Director of HR or the Chief Executive, in consultation with the LADO.

***Suspension and return to work***

9.19 When a concern about a member of staff is raised in a safeguarding context, the Coram Managing Director/Head of Service for the relevant service and the Group Head for Safeguarding, will consider with their Human Resources advisers how best to ensure the continuing safety of children or adults at risk in contact with the organisation and protect the reputation of Coram itself. Managers should not seek to automatically suspend staff but action may be taken to remove the member of staff concerned from contact with children or adults at risk and from access to service user records. This should be undertaken on a precautionary basis and without prejudice to that individual's employment rights. The availability of other work in the organisation and the individual concerned will dictate to managers whether suspension is required and managers will need to balance concerns to protect children and/or adults at risk and the organisation with a need to be fair and proportionate to members of staff. The decision to redeploy or suspend members of staff in such circumstances lies with the Group Head of Safeguarding and the Managing Director/Head of Service for that service.

9.20 In some cases, an investigation produces no clear outcome, and it is impossible to say whether an incident has occurred. In other cases, the



Local Authority and Police take the view that it is not worthwhile to pursue an investigation. In these circumstances, the manager must consider if the evidence or suspicion is of such weight that they wish to undertake disciplinary action in any event or whether to allow the member of staff to resume duties with children and families. Advice regarding this decision should be taken at the strategy meeting and from the LADO, although the decision will ultimately be for Coram.

9.21 This decision needs to be one which is based in evidence but not one for which there is a procedural formula. The Managers concerned must form a view that a member of staff poses no significant risk of harming children or adults at risk if the individual staff member is allowed to return to work. In all cases where a staff member is allowed to resume duties this decision must be taken by the Group Head of Safeguarding, the Head of Service for that service and/or the Chief Executive of the Coram Group.

9.22 Where it is not clear that allegations are simply unfounded and where there is no clear outcome from other agencies investigations, Coram will need to consider use of its own management investigation procedures in respect of the member of staff within the disciplinary framework of Coram taking into consideration whether the member of staff, volunteer or carer has committed a disciplinary offence.

9.23 Some indications of situations where there should be more serious concern would be as follows but this is not an exhaustive or prescriptive list:

- i) Evidence exists of a member of staff having contact with a child or other service user outside of work hours and/or where that relationship has become personal or sexual.
- ii) A child has disclosed directly to a professional about abuse by a staff member where there is no overt antagonism with the worker or agency
- iii) Concerns are supported by concerns about, or expressed by, more than one service user.
- iv) Where the staff member seeks to justify actions which are clearly outside of safer care or seeks to alter records of contacts.
- v) Evidence of sexual or physical abuse by way of medical examination but where the Police has insufficient evidence to proceed or decide with the Crown Prosecution Service that a formal charge is unlikely to succeed in court or is not in the public interest possibly because of the need to make the young person give evidence in court.
- vi) Where there exists evidence of previous concerns about a member of staff behaving in a concerning manner with young people and children.

9.24 In determining whether or not to allow a staff member to resume normal duties with children and families, the Group Head for Safeguarding, Managing Director/Head of Service have to consider if:

- i. Is it likely that the child or adult at risk has been harmed as a result of the actions or inactions of the staff member?
- ii. Is it likely that a child or adult at risk will suffer harm in the future as a result of knowledge about a staff member gained through this investigation?
- iii. Can the organisation continue to have trust and confidence in allowing the member of staff to have access to vulnerable children and families in future?

9.25 Consideration of use of these procedures will also be necessary where the member of staff concerned does not have direct access to children. The member of staff might still have access to personal details held on files or databases and will still need to be viewed as a representative of the Coram Group and its commitment to keeping children safe.

9.26 In all cases, it is likely that Coram will need to ensure that it supports the colleagues of the member of staff concerned in a way which enables them to understand that there are confidential personnel reasons for actions taken and reminds them of the importance of ensuring that professional boundaries are properly observed at all times in work with children and families.

9.27 The member of staff against whom concerns have been raised may also require support and should always certainly be encouraged to seek advice from a trades union and/or a lawyer. The Line Manager should take responsibility for ensuring that information about progress of enquiries is passed to the member of staff and should agree the contents of this exchange with the Police whilst a criminal investigation is under way. It is true that in many cases, the member of staff is likely to return to work.

It is important that Coram Managers take steps to ensure that they learn lessons across a series of investigations each year to inform practice.

The Coram Group maintains other policies relating to safe recruitment of staff, volunteers and carers. Human Resources advice should always be sought before completing a reference request for staff members who have been subject to investigations where there is an inconclusive outcome. The Coram Group will appoint staff, volunteers and carers to work directly with children and families only where there is an enhanced Disclosure and Barring Scheme check showing no offences of relevance to working with children. Where Disclosure and Barring Scheme checks indicate any offence at all in the background of an applicant, the decision to appoint can only be taken by the Coram Group Head of Safeguarding who must record reasons for decisions to appoint or not together with the Designated Safeguarding Lead for the service and HR.

### ***Referral to regulatory bodies***

9.28 If the allegation of abuse is substantiated and the person is dismissed or Coram ceases to use their services, or the person resigns, then Coram Group staff should discuss with the Group Head of Safeguarding who will clarify with the LADO whether a referral to the Disclosure and Barring Service (DBS) is required. A referral should always be made if Coram believes the employee has harmed a child or poses a risk to children. The LADO will also advise whether a referral or notification should be made to a professional or regulator body such as Social Work England, HCPC, the Solicitors Regulation Authority or Bar Standards Board or Ofsted or other such regulatory body related to the practice.

## **10**

### **Managing Allegations and Concerns Relating to Prospective Adopters**

10.1 There may be occasions when prospective adopters approved by Coram will be subject to child protection allegations. These concerns should be investigated by the Local Authority and the Police and the lead for investigation should be taken by the Local Authority responsible for services where the child is living. The role of Coram staff during such investigations is to share information relevant to the matters concerned and to provide any support to the carers in a manner agreed with the investigating agencies.

10.2 In the case of any serious concerns involving prospective adopters approved by Coram, whether a child has yet been placed with that prospective adoptive parent or not, the Designated Safeguarding Lead for the service must notify the Adoption Registration Authority (Ofsted)). For more information on the notification schedules, please see Appendix H (The Voluntary Adoption Agencies and the Adoption Agencies (Miscellaneous Amendments) Regulations 2003, Reg 19(1) Schedule 4).

## **11 Concerns Relating to the Welfare of Staff Members Children**

11.1 Staff may become aware of safeguarding concerns about the children of a member of staff, through direct observation or through hearing things said to or about them. These concerns should be shared with the Designated Safeguarding Lead for that service. Equally, where there has been a concern about a member of staff having contact with children, it will be necessary to ensure that consideration is given by the relevant authorities to the welfare of his/her own children.

11.2 It is never the responsibility of Coram staff to investigate such matters. However, the Designated Safeguarding Lead for that service should ensure that where safeguarding concerns may be present in relation to staff member's own children, the welfare of the children is considered appropriately with the Group Head for Safeguarding, and referral made to Children's Social Care if required.

## **Part Three: Safeguarding Children in specific circumstances**

### **12 Introduction**

12.1 This guidance must be read in conjunction with the Coram Safeguarding Policy and Procedures and is intended to supplement the safeguarding procedures. Much of the content is reflected in the Working Together to Safeguard Children 2023 that also has substantial information and links to key agencies including official bodies dealing with specific safeguarding matters.

### **13 Children who go missing from Home and Care**

13.1 Children running away and going missing from care, home and education is a key safeguarding issue. There is a need to ensure that there is an effective collaborative response from all agencies involved with a child or young person when this occurs. Children and young people who go missing are at risk of serious harm. There are particular concerns about the links between children running away child trafficking and the risks of sexual exploitation.

13.2 Coram staff and managers should ensure that in relation to identifying and locating children who go missing the following principles are applied:

13.2.1 The safety and the welfare of the child is paramount.

13.2.2 Locating and returning the child to a safe environment is the main

objective;

13.2.3 Child protection procedures will be initiated whenever there are concerns that a child who is missing may have suffered or is likely to suffer significant harm.

13.3 Based on the '[Statutory guidance on children who run away or go missing from home or care](#)' DfE (2014), the definitions which should be used are set out as follows:

13.3.1 **Child:** anyone who has not yet reached their 18th birthday.

'Children' and 'young people' are used throughout this guidance to refer to anyone under the age of 18;

13.3.2 **Young runaway:** a child who has run away from their home or care placement, or feels they have been forced or lured to leave.

13.3.3 **Missing child:** a child reported as missing to the police by their family or carers.

13.3.4 **Responsible local authority:** the local authority that is responsible for a looked after child's care and care planning.

13.3.5 **Host local authority:** the local authority in which a looked after child is placed when placed out of the responsible local authority's area.

13.3.6 **Missing from care:** a looked after child who is not at their placement or the place they are expected to be (e.g., school) and their whereabouts is not known.



### 13.3.7 **Away from placement without authorisation:** a looked after

child whose whereabouts is known but who is not at their placement or place they are expected to be and the carer has concerns or an incident has been notified to the local authority or police.

### *Police definitions*

13.4 Since April 2013 police forces have been adopting new definitions of 'missing' and 'absent' in relation to children and adults reported as missing to the police. These are:

13.4.1 **Missing:** anyone whose whereabouts cannot be established and where the circumstances are out of character, or the context suggests the person may be subject of crime or at risk of harm to themselves or another; and

13.4.2 **Absent:** a person not at a place where they are expected or required to be.

The police classification of a person as 'missing' or 'absent' will be based on on-going risk assessment. Note that 'absent' within this definition would not include those defined as "away from placement without authorisation" above: a child whose whereabouts are known would not be treated as either 'missing' or 'absent' under the police definitions. Guidance on how police forces will apply these definitions to children was issued by ACPO in April 2013.

13.5 Coram staff involved directly with children, young people and their

families are in a position to build trusted relationships with children and young people and play an important part in recognising, responding to and managing circumstances where children are at risk of going missing, have run away or are missing. The response to any episode of a child going missing will be one which is taken in conjunction with other agencies.

13.6 All Coram staff and managers must ensure that they are familiar with the 'Missing from Home and Care' policies and procedures of both the responsible authority for the child they are working with and the host authority in which a looked after child is placed when placed out of the responsible local authority's area. Coram staff and managers must ensure that they are compliant with the reporting procedures in the authority where the child is living, whenever they are concerned that a child is missing or at risk of running away.

13.7 Whenever it comes to the attention of Coram staff and managers that a child they are working with is missing, they must ensure that the concern has been reported to the Police at the earliest opportunity and the relevant Children's Social Care Service, if the child is known to them or is a looked after child.

13.8 If staff are concerned that a child/young person is at risk of running away, they should ensure that support is accessed for the child and the parents/carers to prevent this from happening. Consideration should also

be given to the need to consult with and/or make a referral to Children's Social Care where the risks to a child are such that a referral for further assessment and support would be beneficial.

13.9 In the event of a child goes missing, Coram staff should work in partnership with statutory agencies and other agencies to ensure that as a result of safe and well checks, return interviews and other interventions, the opportunity these provide inform future case planning to keep a child safe. They should also establish the views of professionals, parents and children and ensure that these are taken into account in relation to all on-going work with the child, their family and or carers.

13.10 All incidents of a child going missing must be recorded on the case file.

13.11 In addition to reporting concerns to the Police and Children's Social Care, whenever a child/ goes missing or there are concerns that a child is at risk of going missing, Coram staff and managers must ensure in accordance with Coram safeguarding policy and procedures that:

13.11.1 the concern is reported to the appropriate line manager and Designated Safeguarding Lead.

13.11.2 that a safeguarding alert report is made within the required timescale.

13.12 Whenever a child repeatedly goes missing, this should not be viewed as a normal pattern of behaviour. For example, repeat episodes of a child going missing can indicate sexual exploitation. If a child has run away two

or more times, Coram staff should ensure that the Local Authority reviews the circumstances either with the child, their family or both, to offer further support and guidance. Actions following earlier incidents should be reviewed and alternative strategies considered.

## 14 **Safeguarding Trafficked Children and Modern Slavery**

- 14.1 Some children including some who are looked after children, unaccompanied asylum-seeking children and other migrant children may have been trafficked into the UK or within the UK and may remain under the influence of their traffickers even while they are looked after. Trafficked children are at high risk of going missing. Unaccompanied migrant or asylum seeking children who go missing immediately after becoming looked after should be treated as potential victims of trafficking and trafficked into modern slavery.
- 14.2 Whenever there are concerns that a child is a potential victim of trafficking an immediate referral must be made to Children's Social Care in line with Coram's safeguarding procedures. The assessment of need to inform the care plan will be particularly critical in these circumstances and should be done immediately as the window for intervention is very narrow. In cases where a child displays indicators that they may have been trafficked, whether from overseas or within the UK, social workers or other front-line professionals should refer the case to the relevant competent authority by submitting a National Referral Mechanism referral form.
- 14.3 The [National Referral Mechanism](#) has been put in place to identify victims of trafficking and to refer them to organisations that will offer help and support.

This support could include:

- finding temporary safe accommodation
- helping with medical treatment
- having someone to help the victim cope with their experience
- providing an interpreter/translator to help communicate in English
- protection: modern slavery and human trafficking is a crime (if a victim chooses to report it to the police they must respond)
- independent legal advice.

If there are also issues relating to the Modern Slavery Act 2015 the 'Duty to notify' must be observed (see [Modern Slavery: duty to notify, Home Office 2016](#))

14.4 The Modern Slavery Act received Royal Assent on 26th March 2015 and became law from March 2016. [The Modern Slavery Act 2015](#). The Modern Slavery Strategy states: 'It (Modern Slavery) encompasses slavery, servitude, forced and compulsory labour and human trafficking. Traffickers and slave drivers coerce, deceive and force individuals against their will into a life of abuse, servitude and inhumane treatment. Victims may be sexually exploited, forced to work for little or no pay or forced to commit criminal acts against their will.' It is a global crime. Many victims are 'held in plain sight' – having the appearance of living in society but in fact having little or no freedom. It is also important to be aware that 'Human beings who are treated as a commodity are rarely 'used' for a single purpose. The offending associated with them can include: sham marriages; identity fraud; false benefits claims; rape; false imprisonment; violence; and a range of other crimes.

14.5 The Modern Slavery Act seeks to consolidate and clarify the existing offences of slavery and human trafficking whilst increasing the maximum penalties for such offences. It establishes the new Independent Anti-slavery Commissioner, introduces new measures designed to support and protect victims and requires some businesses to disclose what they are doing to eliminate slavery from their supply chains and their own business. It also creates two new civil preventative orders, the Slavery and Trafficking Prevention Order and the Slavery and Trafficking Risk Order. [Slavery trafficking and prevention orders](#)

#### 14.6 **Additional government guidance:**

[Care\\_of\\_unaccompanied\\_and\\_trafficked\\_children.](#) Statutory Guidance for Local Authorities July 2014 and '[Safeguarding Children who may have been trafficked 2011](#)' also contains practical guidance for agencies which are likely to encounter children and young people who may have been trafficked.

The NSPCC Child Trafficking Advice Centre provides specialist advice and information to professionals who have concerns that a child may have been trafficked. (tel: 0808 800 5000 Monday to Friday 9.30am to 4.30pm; email:help@nspcc.org)

## 15 **Child Sexual Exploitation**

15.1 The definition of child sexual exploitation as set out in the DfE document: [Child sexual exploitation: Definition and a guide for practitioners, local leaders and decision makers working to protect children](#)

[from child sexual exploitation \(February 2017\)](#) is as follows;

'Child sexual exploitation is a form of child sexual abuse. It occurs where an individual or group takes advantage of an imbalance of power to coerce, manipulate or deceive a child or young person under the age of 18 into sexual activity

- a. In exchange for something the victim needs or wants; and/or
- b. For the financial advantage or increased status of the perpetrator or facilitator.

The victim may have been sexually exploited even if the sexual activity appears consensual. Child sexual exploitation does not always involve physical contact; it can also occur through the use of technology'.

15.2 Child sexual exploitation (CSE) through the use of technology can occur without the child's immediate recognition; for example being persuaded to post images on the internet / mobile phones without immediate payment or gain.

15.3 Violence, coercion and intimidation are common. Involvement in exploitative relationships is characterised by the child's or young person's limited availability of choice as a result of their social, economic or emotional vulnerability.



15.4 A common feature of CSE is that the child or young person does not recognise the coercive nature of the relationship and does not see themselves as a victim of exploitation.

15.5 The principles underpinning a multi-agency response to the child sexual exploitation include:

Sexually exploited children should be treated as victims of abuse, not as offenders;

15.5.1 Sexual exploitation includes sexual, physical and emotional abuse and, in some cases, neglect;

15.5.2 Children do not make informed choices to enter or remain in sexual exploitation but do so from coercion, enticement, manipulation or desperation;

15.5.3 Children under sixteen cannot consent to sexual activity;

15.5.4 Child sexual exploitation covers a range of offences which will need differing responses from a range of agencies;

15.5.5 Young people who are sexually exploited or at risk of will have varying levels of need, may have multiple vulnerabilities and be caught up in different risks situations. This calls for a multi-agency response and good coordination;

15.5.6 Many sexually exploited children have difficulty distinguishing between their own choices and the sexual activities they are coerced into;

15.5.7 Law enforcement must direct resources against the coercers and sex abusers, who are often adults, but could also be the child's peers. However, it is important to recognise that these young people may also be victims themselves;

15.5.8 Sexually exploited children are children in need of services under the Children Act 1989 and 2004. They may also be children in need of immediate protection;

15.5.9 A multi-agency network or planning meeting / discussion should take place for all children considered at risk of sexual exploitation. Child protection procedures should always be followed as appropriate in relation to the assessed risk.

15.6 Coram staff and managers should be alert to the possibility that a child they are in contact with may be being sexually exploited. They may already have concerns about the child e.g. that s/he is missing school, frequently missing from home, misusing substances, is depressed or self-harming etc.

15.7 Coram staff should familiarise themselves with the procedures and guidance available in the authority where they are operating and delivering a service, in relation to responding to children about whom there are concerns regarding child sexual exploitation. This guidance will include details of the local multi-agency arrangements to respond to child sexual exploitation and helpful guidance in relation to assessing risk and referral

processes.

- 15.8 Where staff have immediate concerns about child sexual exploitation they should act in accordance with Coram's Safeguarding policy and procedures, and must discuss their concerns with their line manager and the Designated Safeguarding Lead. In all cases where a child is considered to be at risk of harm, a referral must be made to the Local Authority Children's Social Care where the child is resident, and inform the local authority with responsibility for the child if the child is looked after. This will enable an assessment to be made to determine if the child has suffered, or is likely to suffer significant harm, and for appropriate support and safety planning for the child to be put in place. Where the concerns are not immediate or are unclear, Coram staff should discuss the case with their line manager/ Designated Safeguarding Lead and seek advice as necessary from the Coram Group Head of Safeguarding.

**Safeguarding Children and Young People who may be affected by gang activity**

- 16.1 Practitioners should consider the risks to young people involved in gangs from violence and weapons, drugs, and sexual exploitation.
- 16.2 Teenagers can be particularly vulnerable to recruitment into gangs and involvement in gang violence. This vulnerability may be exacerbated by risk factors in an individual's background, including violence in the family, involvement of siblings in gangs, poor educational attainment, or mental health problems.
- 16.3 Young people who are involved in gangs are more like to suffer harm themselves, through retaliatory violence, displaced retaliation, and territorial violence with other gangs or other harm suffered whilst committing a crime. Young people involved in gangs are more likely to possess and use weapons, both knives and guns.
- 16.4 Dealing with drugs can also bring gang members into organized crime and can increase the threat of violent situations. Some gang members deal in drugs either as a way to make money or to fund their own use of drugs.
- 16.5 There is often pressure for girls associated with young boys in gangs to 'link' with gang members to attain status, for their own protection and perhaps to benefit from a criminal lifestyle. Some girls adopt an antagonist role within gangs.

16.6 Safeguarding principles should be a priority for girls who are sexually exploited and abused, which can be a particular risk for girls associated with or targeted by gang members, but it may also affect male gang members.

16.7 Some children and young people are at risk of exposure to or involvement with groups or individuals who condone violence as a means to political end. Violent extremist causes range from animal rights to far right politics to international terrorism.

16.8 If a Coram member of staff has concerns that a child may be at risk of harm as a consequence of gang activity, they should discuss their concerns with their line manager and the Designated Safeguarding Lead in accordance with the Coram Safeguarding Reporting procedure and refer the concerns to the relevant Local Authority's Children's Social Care Service or the Police.

## **17 Female Genital Mutilation**

17.1 This practice guidance supplements Coram's safeguarding policy and procedure and sets out a framework for responding to cases where female genital mutilation (FGM) is suspected.

17.2 Female genital mutilation is child abuse and constitutes significant harm. FGM is a form of child abuse and violence against women and girls, and therefore should also be dealt with as part of existing child and adult

protection structures, policies and procedures.

17.3 Female Genital Mutilation is illegal in England and Wales under the Female Genital Mutilation Act 2003 and under this act the practice of FGM carries a maximum prison term of 14 years for any UK national or permanent resident convicted of carrying it out, or aiding and abetting the process, while in the UK or overseas.

17.4 The Serious Crime Act 2015 extended the offences relating to FGM to make parents or those responsible for caring for a child liable for failing to prevent their child being subjected to FGM. It also granted victims of FGM lifelong anonymity [the commencement date for these duties was 3 May 2015.

17.5 In addition, FGM civil protection orders (FGMPO) have been introduced in order to protect girls who are at risk of FGM or girls against whom a FGM offence has been committed.

17.6 It also introduced a mandatory reporting duty requiring regulated health and social care professionals to report known cases of FGM in under 18s to the police. This duty applies when a girl informs the professional that FGM has been carried out on her and/or the professional observes physical signs on the girl appearing to show that FGM has been carried out. The duty applies to all teachers and all regulated health and social care professionals in England and Wales.

17.7 Where a professional, who is subject to the mandatory reporting duty, has either been told by a girl that she has had FGM or has observed a physical sign appearing to show that a girl has had FGM s/he should personally report the matter to the police by calling 101.

17.8 In all other cases, Coram staff should follow normal safeguarding processes and should consult their local safeguarding procedures for specific guidance in relation to FGM. This procedure is in line with guidance produced by NHS England and the Metropolitan Police Service.

17.9 For further information please refer to the published Home Office statutory guidance: Mandatory reporting of [Female Genital Mutilation](#).

### ***Responding to concerns about FGM***

17.10 Coram staff working with children and young people need to be aware of which girls are at risk of experiencing FGM, be prepared to ask questions of those girls and their families regarding FGM and where necessary refer concerns to the police and children's social care for further investigation. All professionals and volunteers should also know the warning signs that FGM has taken place or may be about to take place and how to report these concerns.

17.11 Where a girl is thought to be at risk of FGM, practitioners should be

alert to the need to act quickly - before FGM takes place. If any girl has symptoms or signs of FGM, or if there is good reason to suspect they are at risk of FGM, having considered their family history or other relevant factors, they must be referred to children's social care in line with Coram's safeguarding policy and procedures.

17.12 Additionally, when a girl is identified as being at risk of FGM this information must be shared with the GP and, where the girl is under the age of 5, the health visitor should also be informed as part of the required safeguarding actions

17.13 Where an adult woman is identified as having had FGM, enquiries should be made as to whether she has daughters or close female relatives under the age of 18. If she has, the risk that those girls have gone or may, in the future, undergo FGM should be assessed. Where there is insufficient information to adequately assess the risk a referral to children's social care should be considered. Where risk is identified a referral to children's social care should be made.

17.14 If Coram staff are worried about a girl under 18 who is either at risk of FGM or who you suspect may have had FGM, they should discuss their concerns with their line manager and the Designated Safeguarding Lead for Safeguarding and share this information with the Local Authority Children's Social Care or the Police, whichever is most appropriate.



17.15 Further guidance is contained within the following guidance documents

17.15.1 [Multi-agency statutory guidance in relation to female genital mutilation](#)

17.15.2 [Female Genital Mutilation Risk and Safeguarding](#)

This guidance includes a comprehensive risk assessment framework produced by the Department of Health.

## **18 Information and Communication Technology based abuse**

18.1 Online abuse relates to three main areas of sexual abuse to children:

18.1.1 Abusive images of children (although these are not confined to the Internet);

18.1.2 A child or young person being groomed for the purpose of sexual abuse;

18.1.3 Exposure to pornographic images and other offensive material via the Internet; and

Internet abuse may also include cyber-bullying or online bullying. This is when a child is tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted by another child using the Internet or mobile phones. It is essentially behaviour between children, although it is possible for one victim to be bullied by many perpetrators.

18.2 Sexting describes the use of technology to generate images or videos made by children under the age of 18 of other children; images that are of

a sexual nature and are indecent. The content can vary, from text messages to images of partial nudity to sexual images or video. These images are then shared between young people and/or adults and with people they may not even know. Young people are not always aware that their actions are illegal and the increasing use of smart phones has made the practice much more common place.

### ***Indicators of concern***

18.3 There is some evidence from research that people found in possession of indecent images/pseudo images or films/videos of children may currently, or in the future become involved directly in child abuse themselves.

18.4 In particular, the individual's access to children should be established during an assessment and investigation to consider the possibility that they may be actively involved in the abuse of children including those within the family, within employment contexts or in other settings such as voluntary work with children or other positions of trust.

18.5 Any indecent, obscene image involving a child has, by its very nature, involved a person, who in creating that image has been party to abusing that child.

### ***Responding to concerns***

Often issues involving child abuse come to light through an accidental

discovery of images on a computer or other device and can seem to emerge 'out of the blue' from an otherwise trusted and non-suspicious individual. This in itself can make accepting the fact of the abuse difficult for those who know and may have trusted that individual.

18.6 The initial indicators of child abuse are likely to be changes in behaviour and mood of the child victim. Clearly such changes can also be attributed to many innocent events in a child's life and cannot be regarded as diagnostic. However, changes to a child's circle of friends or a noticeable change in attitude towards the use of computer or phone could have their origin in abusive behaviour. Similarly, a change in their friends or not wanting to be alone with a particular person may be a sign that something is upsetting them.

18.7 Where Coram staff have:

suspensions or actual evidence of anyone accessing or creating indecent images of children or where there are concerns about a child being groomed, exposed to Pornographic material or contacted by someone inappropriately, via the Internet or other ICT tools like a mobile phone these concerns must be referred to the Police and Children's Social Care in line with the Coram Safeguarding reporting procedures.

## **Online Service Delivery**

18.8 As with face-to-face sessions, there is the possibility that safeguarding concerns may arise while speaking to a client online. Advice should be obtained from the clinical supervisor / manager before agreeing to undertake online sessions. All staff engaging in online sessions with children and young people must be familiar with the Coram Guidance on Remote working and must follow the Coram safeguarding procedures if they become aware of any safeguarding concerns.

18.9 **The Serious Crime Act (2015)** has introduced an offence of 'sexual communication with a child'. This applies to an adult, who communicates with a child and where the communication is sexual or, if it is intended to elicit from the child a communication, which is sexual and the adult reasonably believes the child to be under 16 years of age. The Act also amended the Sex Offences Act 2003 so it is now an offence for an adult to arrange to meet with someone under 16 having communicated with them on just one occasion, previously it was on at least two occasions.

18.10 Due to the nature of this type of abuse and the possibility of the destruction of evidence, the referrer should first discuss their concerns with the Police and Children's Social Care before raising the matter with the family. This will enable a joint decision to be made about informing the

family and ensuring that the child's welfare is safeguarded.

18.11 Further information and guidance is available from:

18.11.1 <http://www.saferinternet.org.uk/>

18.11.2 <https://www.thinkuknow.co.uk/>

18.11.3 <http://www.childnet.com/young-people/secondary/hot-topics sexting>

## 19

### **Safeguarding Children and Young People at risk of radicalisation and extremism**

19.1 Coram staff should be aware of the risks associated with children and young people who are likely to suffer or may have suffered significant harm due to radicalisation and extremism.

19.2 Radicalisation is defined as the process by which people come to support terrorism and violent extremism and in some cases to then participate in terrorist groups.

19.3 Extremism is vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

19.4 Nationally a number of strategies and measures are related to specific agencies having 'due regard in the exercise of their functions of the need to prevent people from being drawn into terrorism.'

19.5 From July 2015 all schools and child care providers must have regard to the statutory guidance issued in July 2015 under the Counter-Terrorism and Security Act 2015.

19.6 The duty is known as the PREVENT duty. For further information about Prevent see below:

19.7 Coram staff should be aware of indications that a child or young person may be becoming radicalised and how to respond to in a proportionate and appropriate way and where necessary take appropriate measures to safeguard the child/young person and those living with or in direct contact with known extremists.

19.8 Staff should also be aware that the grooming of children for the purposes of involvement in violent extremist activity is child abuse and should follow Coram safeguarding procedures for reporting concerns when they suspect or are ~~W~~aware that a child is at risk of or is being exploited in this way. The London Safeguarding Children Procedures and Practice Guidance (October 2022) contains further information in respect of a number of indicators which staff might consider when assessing risk in relation to a child who expresses or is reported to have expressed extremist views.

19.9 Advice regarding the assessment of risk in relation to extremism and

support to identify appropriate interventions can be provided by Prevent Co-ordinators in each local authority.

19.10 Whenever there is immediate cause for concern then the Coram Safeguarding reporting procedures must be followed and a referral made to Children's Social Care.

19.11 Additional information and guidance can be found here:

[Prevent Duty Guidance](#)

20.1 In addition to the above, there are a number of safeguarding issues that Coram staff are likely to encounter within their work with children and families.

### ***Domestic Abuse***

20.2 Outcomes for children can be adversely affected if they are living with domestic violence and abuse. The impact of domestic violence and abuse on an individual child will vary according to the child's resilience and the strengths and weaknesses of their particular circumstances.

20.3 The three central imperatives of any intervention for children living with domestic violence are:

20.3.1 To protect the child/ren;

20.3.2 To support the parent (usually) the mother to assist her to protect herself and the child/ren; and

20.3.3 To hold the abusive partner accountable for the violence and provide him /her with opportunities to change.

20.4 The definition of 'domestic violence and abuse' was updated by the Home Office in March 2013 to include the reality that many young people are experiencing domestic abuse and violence in relationships at a young age. They may therefore be Children in need or likely to suffer significant harm, the definition from the Home Office is as follows:



"Any incident or pattern of incidents of controlling, coercive or threatening behaviour, violence and abuse between those aged 16 or over, who are or have been intimate partners or family members regardless of gender and sexuality.

This can encompass, but is not limited to, the following types of abuse:

20.4.1 Psychological;

20.4.2 Physical;

20.4.3 Sexual;

20.4.4 Financial;

20.4.5 Emotional.

**Controlling behaviour is:** a range of acts designed to make a person subordinate and/or dependent by isolating them from sources of support, exploiting their resources and capacities for personal gain, depriving them of the means needed for independence, resistance and escape and regulating their everyday behaviour.

**Coercive behaviour is:** an act or a pattern of acts of assault, threats, humiliation and intimidation or other abuse that is used to harm, punish, or frighten their victim."

Domestic abuse must be seen as a safeguarding concern and responded to in accordance with these procedures. Further information in respect of domestic abuse and the multi- agency response and interventions available can be found by accessing the London Safeguarding Children Protection and Practice Guidance (October 2022),

**Additional information on some key safeguarding issues please see the supplementary guidance hyperlinks.**

*Guidance on further resources and information from Working Together to Safeguard Children December 2023.*

**Guidance issued by the Department for Education**

- [Care of unaccompanied migrant children and child victims of modern slavery](#)
- [Child sexual exploitation: definition and guide for practitioners](#)
- [Children Act 1989: court orders and pre-proceedings](#)
- [Children Act 1989 guidance and regulation volume 2: care planning, placement, and case review](#)
- [Children Act 1989: private fostering](#)
- [Keeping children safe in education: for schools and colleges](#)
- [Listening to and involving children and young people](#)
- [Managing risk of radicalisation in your education setting](#)
- [Mandatory reporting of female genital mutilation: procedural information](#)
- [Multi-agency statutory guidance on female genital mutilation](#)
- [National action plan to tackle child abuse linked to faith or belief](#)
- [National minimum standards for private fostering](#)
- [Non-Maintained Special Schools \(England\) Regulations 2015](#)
- [Pathways to harm, pathways to protection: a triennial analysis of serious case reviews, 2011 to 2014](#)
- [Preventing and tackling bullying](#)
- [Prevention of homelessness and provision of accommodation for 16 and 17 year old young people who may be homeless and/or require accommodation](#)
- [Safeguarding and social care for children](#)
- [Safeguarding children who may have been trafficked practice guidance](#)
- [Safeguarding strategy: unaccompanied asylum seeking and refugee children](#)
- [Social work post-qualifying standards: Knowledge and skills statements](#)
- [Statutory framework for the early years foundation stage \(EYFS\)](#)
- [Statutory guidance on children who run away or go missing from home or care](#)
- [Statutory visits to children with special educational needs and disabilities or health conditions in long-term residential settings](#)

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- [Care of unaccompanied migrant children and child victims of modern slavery](#)
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- [Statutory framework for the early years foundation stage \(EYFS\)](#)
- [Statutory guidance on children who run away or go missing from home or care](#)
- [Statutory visits to children with special educational needs and disabilities or health conditions in long-term residential settings](#)
- [The Child Safeguarding Practice Review and Relevant Agency \(England\) Regulations 2018](#)
- [The Prevent duty: support for those working in education with safeguarding responsibilities](#)
- [United Nations Convention on the Rights of the Child: how legislation underpins implementation in England](#)
- [Use of reasonable force in schools](#)
- [Visiting children in residential special schools and colleges statutory guidance](#)
- [What to do if you're worried a child is being abused: advice for practitioners](#)

#### Guidance issued by other government departments and agencies

- [Achieving best evidence in criminal proceedings: guidance on interviewing victims and witnesses, and guidance on using special measures](#) Ministry of Justice
- [Apply for a forced marriage protection order](#) Foreign, Commonwealth and Development Office
- [Asset plus: assessment and planning in the youth justice system](#) Youth Justice Board
- [Carers strategy: second national action plan 2014-2016](#) Department of Health and Social Care
- [Channel and Prevent Multi-Agency Panel guidance: protecting people vulnerable to being drawn into terrorism](#) Home Office
- [Child exploitation disruption toolkit](#) Home Office
- [Commissioning framework for child sexual abuse support](#) Home Office
- [Counter-terrorism strategy \(CONTEST\)](#) Home Office
- [County lines offending: the Crown Prosecution Service legal guidance](#) Crown Prosecution Service
- [Controlling or coercive behaviour: statutory guidance framework](#) Home Office
- [Criminal exploitation of children and vulnerable adults: county lines](#) Home Office
- [Cyber aware](#) National Cyber Security Centre

- [DBS barring referral guidance](#) Disclosure and Barring Service
- [Developing local substance misuse safeguarding protocols](#) Public Health England
- Disclosure and Barring Service
- [Domestic Abuse Act 2021: statutory guidance](#) Home Office
- [Every child matters: statutory guidance \(arrangements to safeguard and promote the welfare of children\)](#) UK Visas and Immigration
- [Female genital mutilation protection orders: factsheet](#) Home Office
- [Female genital mutilation resource pack](#) Home Office
- [Forced marriage](#) Foreign, Commonwealth and Development Office, and Home Office
- [Forced marriage protection orders \(application\)](#) HM Courts and Tribunals Service
- [Forced marriage resource pack](#) Home Office
- [Forced marriage: statutory guidance for heads of safeguarding organisations, and non-statutory guidance for front-line professionals](#) Home Office, and Foreign, Commonwealth and Development Office
- [Guidance for health professionals on domestic violence](#) Department of Health and Social Care
- [Homelessness code of guidance for local authorities](#) Department for Levelling Up, Housing and Communities
- [Mental Health Act 1983: Code of Practice](#) Department of Health and Social Care
- [Missing children and adults: a cross-government strategy](#) Home Office
- [Modern Slavery Act: statutory guidance](#) Home Office
- [Multi-agency public protection arrangements \(MAPPA\): Guidance](#) Ministry of Justice, HM Prison and Probation Service
- [National service framework: children, young people, and maternity services](#) Department of Health and Social Care
- [Practice direction 12A – care, supervision, and other part 4 proceedings: guide to case Management](#) Ministry of Justice
- [Prevent duty guidance: for England and Wales](#) Home Office
- [Prison, probation, and rehabilitation: public protection manual](#) HM Prison and Probation Service
- [Probation Service Serious further offence procedures policy framework](#) Ministry of Justice
- [Protocol for liaison and information exchange when criminal proceedings coincide with child safeguarding practice reviews in England](#) Crown Prosecution Service
- [Recognised, valued and supported: next steps for the carers strategy 2010](#) Department of Health and Social Care
- [Safeguarding children, young people and adults at risk in the NHS: Safeguarding accountability and assurance framework](#) NHS England
- [Serious and organised crime toolkit: an interactive toolkit for practitioners working with young people](#) Home Office
- [Statutory guidance for integrated care boards on executive lead roles](#) NHS England
- [Supporting children to stay safe online](#) National Crime Agency/CEOP Education
- [Understanding the female genital mutilation enhanced dataset: updated guidance and clarification to support implementation](#) Department of Health and Social Care
- [Violence against women and girls](#) Home Office

#### Guidance issued by external organisations

- [Child maltreatment: when to suspect maltreatment in under 18s](#) NICE

- [Child protection and the dental team](#) British Dental Association
- [Child Protection Companion](#) Royal college of Paediatrics and Child Health
- [Children's Commissioner](#)
- [Children's rights and the law guide](#) Children's Rights Alliance for England
- [Communicating with children: a guide for those working with children who have or may have been sexually abused](#) Centre of Expertise on Child Sexual Abuse
- [Cyberbullying: understand, prevent, respond – guidance for schools](#) Childnet International
- [Guide to UK General Data Protection Regulations \(UK GDPR\)](#) Information Commissioner's Office
- [Helping education settings identify and respond to concerns](#) Centre of Expertise on Child Sexual Abuse
- [How we protect children's rights](#) Unicef
- [Independent Scrutiny and Local Safeguarding Children Partnerships](#) Vulnerability Knowledge and Practice Programme
- [Inter-parental relationships](#) Early Intervention Foundation
- [Multi-agency practice principles for responding to child exploitation and extra-familial harm](#) Non-statutory guidance for local areas, developed by the Tackling Child Exploitation (TCE) Support Programme, funded by the Department for Education and supported by the Home Office, the Department for Health and Social Care and the Ministry of Justice
- [NICE guideline on child abuse and neglect](#) NICE
- [Police response to concern for a child](#) College of Policing
- [Pre-proceedings and family justice hub](#) Research in Practice and Essex County Council
- [Prison and Probation Ombudsman's fatal incidents reports](#)
- [Private fostering](#) CoramBAAF
- [Protecting children and young people: doctors' responsibilities](#) General Medical Council
- [Protective measures and civil orders](#) College of Policing
- [Safeguarding children: toolkit for general practice](#) Royal College of General Practitioners
- [Safer young lives research centre](#) University of Bedfordshire
- [Signs and Indicators: a template for identifying and recording signs of child sexual abuse](#) Centre of Expertise on Child Sexual Abuse
- [Standards for safeguarding and protecting children in sport](#) NSPCC
- [Sudden unexpected death in infancy and childhood: multi-agency guidelines for care and investigation](#) Royal College of Pathologists
- [Supporting parents and carers: a guide for those working with families affected by child sexual abuse](#) Centre of Expertise on Child Sexual Abuse
- [UK Safer Internet Centre: Online safety advice and resources](#) UK Safer Internet Centre
- [Whistleblowing advice line](#) NSPCC
- [Working Together with Parents Network: update of the DoH/DfES good practice guidance on working with parents with a learning disability \(2007\)](#) University of Bristol

## **Resolving Professional differences**

### ***Coram Escalation Policy in relation to safeguarding and operational issues***

#### ***Purpose and scope of policy***

- 21.1 The welfare safety and protection of children can only be assured and promoted when professionals work effectively together in partnership, sharing responsibility for information sharing, case management and decision making in the best interests of the child/young person.
- 21.2 To ensure safe practice in multi-agency working, there must be a culture of constructive challenge and an understanding of the need to use processes and mechanisms that Coram to raise concerns about practice and decision making both internally and with other agencies where appropriate, so that they feel confident that their concerns will be taken seriously and appropriately responded to.
- 21.3 This escalation policy sets out what actions should be taken by Coram practitioners and managers where there are professional differences around how to keep a child safe. It aims to keep a focus on children's safety by providing a process to facilitate the swift and satisfactory resolution of differences of opinion between members of a child's professional network.
- 21.4 As an organisation Coram seeks to work in partnership with other agencies to safeguard children and young people in line with statutory

guidance contained within Section 11 Children's Act 2004 and Working Together 2023. However, there may be occasions where there is disagreement between Coram and other agencies involved with a child as to how best to keep children safe and promote their welfare. Concerns regarding the practice, action or lack of action of a partner agency which may adversely impact on the safety and welfare of a child should not be ignored

21.5 The range of disagreements might include:

21.5.1 Decisions on levels of need and whether a child has met the threshold for a service or intervention.

21.5.2 Decisions on how a case should be conducted (i.e. CIN or CP) or if a case should be stepped up to more robust intervention or closed;

21.5.3 The roles and responsibilities of involved agencies.

21.5.4 Actions or lack of action by any agency in progressing the child's plan.

21.5.5 The level or quality of communication between other agencies and Coram.

### ***Principles***

21.6 The child's safety and welfare should be the primary focus at all times and a dispute between agencies should never leave a child unprotected.

21.7 Differences of opinion between staff at Coram about a course of action, and those between Coram staff and professionals from other agencies

should be resolved at the earliest stage possible with escalation to the next stage only taking place where a satisfactory resolution cannot be found.

21.8 Disputes should be resolved in an open and timely manner with all relevant issues identified for resolution. At each stage, resolution of issues should be reached within 1 working week or failing that, escalation to the next stage should take place within 48 hours.

21.9 Staff must seek to resolve operational issues and/or seek a resolution of differences or disagreements with the full involvement of those staff and/or agencies involved in the dispute.

21.10 Where a dispute identifies an issue arising from a policy issue, the matter should be referred in the first instance to the Head of Safeguarding and /or the Group Head of Quality Assurance and Safeguarding for consideration and advice. Where appropriate the issue can then be escalated through the relevant agencies and/or board for consideration.

21.11 Where a dispute involves a complaint about the behaviour or professional conduct of a worker, this should initially be reported to their manager and dealt with under the relevant agency's policies.

### *Procedures for dispute resolution*

**21.12. Immediate risk:** If a child is thought to be at imminent risk of harm, and



there is disagreement regarding the course of action to be taken the matter should be referred immediately to the relevant Head of Service/ Managing Director for the service or the Group Head of Quality Assurance and Safeguarding, who in turn will decide on any immediate action needed to protect the child while the dispute is being resolved.

**21.13. In all other situations:** The process set out below should be followed only where there is no risk of immediate harm to a child with each step taking no longer than 1 working week before being escalated to the next stage if no resolution can be found. If this timescale is extended the manager should record the reasons in the case record and the risks associated in terms of impact on the child and /or family.

**21.14.** Whenever this process is begun, actions taken at each stage and the outcome should be recorded in the case notes section of the child's record. Case notes should clearly state:

- the date of and form of communication
- who was involved
- what was discussed
- what the outcome was, including any further escalation under this policy.

**21.15. Stage 1: discussion between front line workers**

Whenever a dispute arises, the professionals directly involved should discuss the matter in the first instance. Often, differences in professional opinion can be based on lack of communication or a misunderstanding of

agency policy and procedures and can consequently be resolved quickly. If the matter cannot be resolved at this stage, the parties should identify what the issues are and agree to move to the next step of the escalation process.

#### **21.16. Stage 2: discussion between frontline managers**

If the matter is not resolved at stage 1, the Coram practitioner should contact their manager to consider the issues raised, what outcome they would like to achieve and how the differences might be resolved. The manager should then contact the manager in the other agency to try and negotiate a settlement to the dispute or if this is not possible, clarify the issues before moving on to the next step.

#### **21.17. Stage 3: discussion between named/designated safeguarding leads/operational managers**

Stage 3 disputes should be passed to the relevant named safeguarding lead officer for the agencies involved by the Head of Service/Managing Director/Clinical Lead. These named officers should discuss the issues identified and try to find a solution that is child focused and ensures their safety and welfare. If this is not possible, the matter should be escalated to the next stage.

#### **21.18. Stage 4: referral to a named senior manager/Assistant Director/Group Head of Safeguarding.**

Stage 4 disputes should be referred to named senior managers within the

relevant agencies to negotiate a resolution to the dispute. For Coram the named senior manager is Cathrine Clarke the Group Head of Safeguarding.

21.19. In all cases where a dispute progresses to Stage 3 of the process outlined above, Coram staff should complete the form below to evidence the concern, the action taken and the resolution. This record should be placed on the service users file.

## RECORD OF ESCALATION/DISPUTE RESOLUTION (OPERATIONAL ISSUES)

This form is to be completed by the practitioner and manager when a dispute enters stage 3 and beyond of the process outlined above in the Coram policy – resolving professional differences. The completed form should be forwarded to the Group Head of Safeguarding and the filed on the service users' case record.

1. Contact details		
Coram staff members name:		
Work place address:		
Telephone number:		
Email address:		
2. Details of the disagreement/dispute		
Operational service where the disagreement/dispute arose		
Specify contact details of other agencies and their practitioners/managers with whom the dispute has occurred.		
Outline the concerns and issues which have led to the need to begin the dispute resolution process with		
Set out what action has been taken so far to resolve the disagreement/dispute, including relevant dates.		
Form completed by and date		Date:

**3. Proposed resolution**

In your opinion what outcome are you and your manager seeking.

Date form passed to Group Head of Safeguarding

**4. Outcome and proposed action following consultation with Group Head of Safeguarding ( Stage 3)**

Signature: Service Manager/Designated Lead

Date:

**5. Outcome and proposed action following escalation to Stage 4**

Signature: Service Manager/Designated Lead

Date:

## **Part Four: Practice Guidance Appendices**

### **Appendix A: Definition of significant harm (London Safeguarding Children Procedure and Practice Guidance March 2025).**

Some children are in need because they are suffering, or likely to suffer, significant harm. The [Children Act 1989](#) introduced the concept of significant harm as the threshold that justifies compulsory intervention in family life in the best interests of children, and gives Local Authorities a duty to make enquiries (Section 47) to decide whether they should take action to safeguard or promote the welfare of a child who is suffering, or likely to suffer, significant harm.

A Court may only make a Care Order or Supervision Order in respect of a child if it is satisfied that:

- The child is suffering, or is likely to suffer, significant harm; and
- The harm, or likelihood of harm, is attributable to a lack of adequate parental care or control (Section 31).

In addition, Harm is defined as the ill treatment or impairment of health and development. This definition was clarified in section 120 of the Adoption and Children Act 2002 (implemented on 31 January 2005) so that it may include "impairment suffered from seeing or hearing the ill treatment of another" for example, where there are concerns of Domestic Abuse.

There are no absolute criteria on which to rely when judging what constitutes

significant harm. Consideration of the severity of ill-treatment may include the degree and the extent of physical harm, the duration and frequency of abuse and neglect, the extent of premeditation, and the presence or degree of threat, coercion, sadism and bizarre or unusual elements.

Each of these elements has been associated with more severe effects on the child, and / or relatively greater difficulty in helping the child overcome the adverse impact of the maltreatment.

A single traumatic event may constitute significant harm (e.g. a violent assault, suffocation or poisoning). More often, significant harm is a compilation of significant events, both acute and longstanding, which interrupt, change or damage the child's physical and psychological development.

Some children live in family and social circumstances where their health and development are neglected. For them, it is the corrosiveness of long-term neglect, emotional, physical or sexual abuse that causes impairment to the extent of constituting significant harm.

Significant harm may also refer to harm caused by one child to another (which may be a single event or a range of ill treatment) and which is generally referred to as 'peer on peer abuse' (or child on child) abuse.

As well as threats to the welfare of children from within their families, children may be vulnerable to abuse or exploitation from outside their families. These extra-familial threats might arise at school and other educational establishments, from within peer groups, or more widely from within the wider community or

online.

Some children have pre-existing vulnerabilities which make them more susceptible to further ongoing abuse. Children with learning difficulties, mental health challenges and who are socially isolated are more likely to be victims of online abuse and may find it difficult to disclose what is happening to them.

## **Appendix B: Statutory framework: legislation relevant to safeguarding and promoting the welfare of children (2023)**

### **Statutory framework**

The legislation relevant to safeguarding and promoting the welfare of children is set out below. It is valuable information in its own right and should also be read alongside the statutory guidance, Working Together to Safeguard Children 2023.

### **Children Act 1989**

#### **Provision of services for children in need, their families and others**

The Children Act 1989 places a duty on local authorities to safeguard and promote the welfare of children in their area who are in need.

**Section 17(1)** states that it shall be the general duty of every local authority:

- (a) to safeguard and promote the welfare of children within their area who are in need; and
- (b) so far as is consistent with that duty, to promote the upbringing of such children by their families

by providing a range and level of services appropriate to those children's needs.

**Section 17(5)** enables local authorities to make arrangements with others to provide services on their behalf and states that every local authority:

- (a) shall facilitate the provision by others (including in particular voluntary organisations) of services which it is a function of the authority to provide by virtue of section 17, section 18, 20, 22A to 22C, 23B to 23D, 24A or 24B; and
- (b) may make such arrangements as they see fit for any person to act on their behalf in the provision of any such service.



**Section 17(10)** states that a child shall be taken to be in need if:

- (a) the child is unlikely to achieve or maintain, or to have the opportunity of achieving or maintaining, a reasonable standard of health or development without the provision of services by a local authority under Part III of the Children Act 1989;
- (b) the child's health or development is likely to be significantly impaired, or further impaired, without the provision of such services; or
- (c) the child is disabled.

Under section 17, local authorities are responsible for determining what services should be provided to a child in need. This does not necessarily require local authorities themselves to be the provider of such services.

Provisions relating to young carers and parent carers were inserted into Part III of the Children Act 1989 by the Children and Families Act 2014. These provisions came into force on 1 April 2015.

**Section 17ZA** states that a local authority must assess whether a young carer within their area has needs for support and, if so, what those needs are, if:

- (a) it appears to the authority that the young carer may have needs for support; or
- (b) the authority receives a request from the young carer or a parent of the young carer to assess the young carer's needs for support.

**Section 17ZC** requires a local authority that carries out a young carer's needs assessment to consider the assessment and decide:

- (a) whether the young carer has needs for support in relation to the care which he or she provides or intends to provide;
- (b) if so, whether those needs could be satisfied (wholly or partly) by services which the authority may provide under section 17; and
- (c) if they could be so satisfied, whether or not to provide any such services in relation to the young carer.

**Section 17ZD** states that a local authority must assess whether a parent carer of a disabled child who lives within their area has needs for support and, if so, what those needs are, if:

- (a) it appears to the authority that the parent carer may have needs for support
- (b) the authority receive a request from the parent carer to assess the parent carer's needs for support; and

- (c) the local authority is satisfied that the disabled child cared for and the disabled child's family are persons for whom they may provide or arrange for the provision of services under section 17.

The local authority need not carry out a young carer's assessment (under section 17ZA) or a parent carer's assessment (under section 17ZD) if the local authority has previously carried out a care-related assessment of the young carer/parent carer in relation to the same person cared for, unless it appears to the authority that the needs or circumstances of the young carer/parent carer or the person they care for have changed since the last care-related assessment.

**Section 17ZF** requires the local authority that carries out a parent carer's needs assessment to consider the assessment and decide:

- (a) Whether the parent carer has needs for support in relation to the care they provide;
- (b) whether the disabled child cared for has needs for support;
- (c) whether any needs identified could be satisfied (wholly or partly) by services which the authority may provide under section 17; and
- (d) whether or not to provide any such services in relation to the parent carer or the disabled child cared for.

## Provision of accommodation for children

**Section 20** sets out the duty on local authorities to provide accommodation for any child in need within their area who appears to require accommodation as a result of:

- (a) there being no person who has parental responsibility for the child;
- (b) the child being lost or having been abandoned; or
- (c) the person who has been caring for the child being prevented (whether or not permanently, and for whatever reason) from providing the child with suitable accommodation or care.

**Section 22C** sets out the way in which looked after children<sup>1</sup> are to be accommodated and maintained by local authorities.

## Co-operation between authorities

**Section 27** imposes a duty on other local authorities, local authority housing services and certain health bodies to co-operate with a local authority in the exercise of that authority's duties under Part III of the Act (support for children and families). Where it appears to a local authority that any authority mentioned in section 27(3) could, by taking any specified action, help in the exercise of any of the local authority's functions under Part III of the Act, the local authority may request the help of that other authority or body, specifying the action in question. An authority or body whose help is so requested must comply with the request if it is compatible with their own statutory or other duties and

<sup>1</sup> Section 22 sets out when a child will be "looked after" by a local authority for the purposes of the Act.

obligations and does not unduly prejudice the discharge of any of their functions. The authorities specified in section 27(3) are:

- (a) any local authority;
- (b) any local housing authority;
- (c) NHS England;
- (d) any Integrated care board, Local Health Board, Special Health Authority National Health Service Trust or NHS Foundation Trust;
- (e) any local authority in Wales; and
- (f) any person by the Secretary of State for the purpose of section 27.

## Care and Supervision Orders

**Section 31** provides that, on the application of any local authority or authorised person, the court may make an order:

- (a) placing the child with respect to whom the application is made in the care of a designated local authority; or
- (b) putting the child under the supervision of a designated local authority.

A court may only make a care order or supervision order if it is satisfied:

- (a) that the child concerned is suffering, or is likely to suffer, significant harm;
- (b) that the harm, or likelihood of harm, is attributable to:
  - the care given to the child, or likely to be given to him if the order were not made, not being what it would be reasonable to expect a parent to give to him; or
  - the child's being beyond parental control.

No care order or supervision order may be made with respect to a child who has reached the age of seventeen (or sixteen, in the case of a child who is married).

Where a care order is made in relation to a child it is the duty of the local authority designated by the order to receive the child into their care and keep the child in their care while the order remains in force (section 33).

## Child Protection

**Section 47(1)** states that, where a local authority:

- (a) is informed that a child who lives, or is found, in their area is the subject of an emergency protection order or is in police protection; or

- (b) the local authority has reasonable cause to suspect that a child who lives, or is found, in their area is suffering, or is likely to suffer, significant harm,

the authority must make, or cause to be made, such enquires as they consider necessary to enable them to decide whether they should take any action to safeguard or promote the child's welfare.

**Section 47(9)** places a duty on persons mentioned in section 47(11) where a local authority is conducting enquiries under section 47, to assist the local authority with these enquiries (in particular by providing relevant information and advice) if called upon by the local authority to do so. Under section 47(5A), in determining what action to take following its enquiries, the local authority must, so far as is reasonably practicable and consistent with the child's welfare:

- (a) ascertain the child's wishes and feelings regarding the action to be taken; and
- (b) give due consideration (with regard to the child's age and understanding) to such wishes and feelings of the child as they have been able to ascertain.

## Emergency protection powers

The court may make an emergency protection order with respect to a child under **section 44** on application by any person, if the court is satisfied that there is reasonable cause to believe that a child is likely to suffer significant harm if the child:

- (a) is not removed to accommodation provided by or on behalf of the applicant; or
- (b) does not remain in the place in which the child is then being accommodated.

An emergency protection order may also be made by the court on the application of a local authority or an authorised person (i.e. a person authorised to apply to the court for care orders or supervision orders under section 31 of the Act) if the court is satisfied that:

- (a) enquires being made with respect to the child (in the case of a local authority, under section 47(1)(b) of the Act) are being frustrated by access to the child being unreasonably refused to a person authorised to seek access; and
- (b) the applicant has reasonable cause to believe that access is needed as a matter of urgency.

In addition, where the applicant is an authorised person the court must be satisfied that the applicant has reasonable cause to suspect that a child is suffering, or is likely to suffer, significant harm.

An emergency protection order may authorise the removal of a child to accommodation provided by or on behalf of the applicant or prevent the removal of a child from a hospital or any other place where the child was being accommodated before the order was made, amongst other things.

## Exclusion requirement

The court may include an exclusion requirement in an interim care order or emergency protection order (**section 38A and 44A**). This allows a perpetrator to be removed from or be prohibited entry to the home or to be excluded from a defined area in which the home is situated, instead of having to remove the child from the home. The court must be satisfied that:

- (a) there is reasonable cause to believe that, if the person is excluded from the home in which the child lives, the child will not be likely to suffer significant harm, or (in the case of section 44A) that enquiries will cease to be frustrated; and
- (b) another person living in the home is able and willing to give the child the care that it would be reasonable to expect a parent to give, and consents to the inclusion of an exclusion requirement in the relevant order.

## Police protection powers

Under **section 46**, where a police officer has reasonable cause to believe that a child would otherwise be likely to suffer significant harm, the officer may:

- (a) remove the child to suitable accommodation and keep the child there; or
- (b) take reasonable steps to ensure that the child's removal from any hospital or other place in which the child is then being accommodated is prevented.

No child may be kept in police protection for more than 72 hours.

## Children Act 2004

**Section 10** requires each local authority to make arrangements to promote co-operation between the authority, each of the authority's relevant partners<sup>2</sup>, and such other persons or bodies who exercise functions or are engaged in activities in relation to children in the local authority's area, as the authority considers appropriate. The arrangements are to be made with a view to improving the wellbeing of children in the authority's area, which includes protection from harm and neglect alongside other outcomes.

**Section 11** places duties on a range of organisations and individuals to make arrangements for ensuring that their functions, and any services that they contract out to others, are discharged having regard to the need to safeguard and promote the welfare of children.

<sup>2</sup> Section 10(4) specifies who the relevant partners are for the purposes of section 10.

**Sections 16A to 16D** - Under section 16A, the Secretary of State must establish the Child Safeguarding Practice Review Panel (the Panel). The Panel's functions under **section 16B** are to identify serious child safeguarding cases which raise issues that are complex or of national importance and to arrange, where appropriate, for those cases to be reviewed under their supervision. The reviews seek to identify improvements required to safeguard and promote the welfare of children. The Child Safeguarding Practice Review and Relevant Agency (England) Regulations 2018<sup>3</sup> set out the criteria the Panel must take into account when determining whether serious child safeguarding cases raise issues that are complex or of national importance, along with arrangements for national reviewers and reports. **Section 16C** places a duty on local authorities to notify the Panel of events where they know or suspect that a child has been abused or neglected and the child dies or is seriously harmed in the local authority's area, or dies or is seriously harmed outside England while normally resident in the local authority's area. **Section 16D** requires persons or bodies to supply information to the Panel, a reviewer or another person or body to enable the Panel to carry out its functions. The person or body to whom a request is made must comply with the request. The Panel may enforce such a request by making an application to the High Court or the county court for an injunction.

**Sections 16E to 16K** establish the roles and responsibilities of safeguarding partners for local authority areas.

**Section 16E** requires safeguarding partners for a local area to make arrangements for the safeguarding partners and any appropriate relevant agencies to work together to safeguard and promote the welfare of children in their area. 'Safeguarding partners' are the local authority, an integrated care board and the chief officer of police within the local authority area. A 'relevant agency' is a person who is specified in regulations<sup>4</sup> and exercises functions in relation to children within the area. This must include arrangements to identify and respond to the needs of children in the area.

**Section 16F** requires local safeguarding partners for a local authority area to make arrangements to identify serious child safeguarding cases which raise issues of importance in relation to the area and, where appropriate, for those cases to be reviewed under their supervision. The purpose of these reviews is to identify improvements which should be made locally to safeguard and promote the welfare of children. The Child Safeguarding Practice Review and Relevant Agency (England) Regulations 2018 set out the criteria that the safeguarding partners must take into account when determining whether serious child safeguarding cases raise issues of importance in relation to the area, along with arrangements for local reviewers and reports.

<sup>3</sup> [The Child Safeguarding Practice Review and Relevant Agency \(England\) Regulations 2018](#).

<sup>4</sup> Relevant agencies are specified in the [Child Safeguarding Practice Review and Relevant Agency \(England\) Regulations 2018](#).

**Section 16G** requires safeguarding partners to publish their arrangements, and to ensure scrutiny of how effective the arrangements have been by an independent person. It places a duty on safeguarding partners and the specified relevant agencies to act in accordance with the published arrangements; and enables the Secretary of State to make regulations which provide for enforcement of this duty if necessary. It also requires the safeguarding partners to prepare and publish, at least once in every 12 month period, a report on the work that they have done as a result of their arrangements, and how effective the arrangements have been in practice.

**Section 16H** sets out the requirement for persons or bodies to supply (on request) information to the safeguarding partners for the purpose of enabling or assisting the performance of their functions. When a recipient does not comply with such a request, a safeguarding partner may apply for a High Court or county court injunction to enforce it.

**Section 16I** allows the safeguarding partners and relevant agencies to fund their arrangements by making payments towards expenditure incurred in connection with the arrangements; and to supply resources connected with the arrangements which may include (for example) staff, goods, services or accommodation.

**Section 16J** enables the safeguarding partners for two or more local authority areas to agree that their areas are to be treated as a single area; and if they agree so, for safeguarding partners in those areas to arrange for one of them to carry out safeguarding partner functions on behalf of the other. The same applies to integrated care boards and chief officers of police.

**Section 16K** specifies that the safeguarding partners and relevant agencies for a local authority area in England must have regard to any guidance given by the Secretary of State in connection with their functions.

**Sections 16M to 16Q** establish the roles and responsibilities of child death review partners. "Child death review partners" are the local authority and any integrated care board for the local authority area (section 16Q).

**Section 16M** sets out the requirement on child death review partners to make arrangements for the review of each death of a child normally resident in the area, or if they consider it appropriate, a child who is not normally resident. It also requires the partners to make arrangements for the analysis of information gathered by their reviews. This section sets out that where partners identify that it would be appropriate for someone to take action in relation to matters identified in their review, they must inform that person. It also requires that child death review partners must prepare and publish reports on what they have done as result of their arrangements, and how effective the arrangements have been in practice.

**Section 16N** sets out the requirement for persons or bodies to supply (on request) information to the child death review partners for the purpose of enabling or assisting the performance of their functions. When a recipient does not comply with such a request, a

child death review partner may apply for a High Court or county court injunction to enforce it.

**Section 16O** allows child death review partners to fund their arrangements by making payments towards expenditure incurred in connection with the arrangements; and to supply resources to support the arrangements which may include (for example) staff, goods, services or accommodation.

**Section 16P** enables child death review partners for two or more local authority areas in England to agree that their areas are to be treated as a single area. Where a local authority is a child death review partner for the same local authority area as another local authority, the authorities may arrange for one of them to carry out functions under sections 16M to 16O on behalf of the other. The same applies to integrated care boards.

## Children and Social Work Act 2017

The Children and Social Work Act 2017 was enacted following the publication of a 2016 policy paper entitled 'Putting children first: our vision for children's social care'. The Act contains freestanding provisions (for example, it sets out the corporate parenting principles that apply to local authorities in section 1), along with amendments to both the Children Act 1989 and the Children Act 2004. In particular, the Act amended the Children Act 2004 to provide for the abolition of Local Safeguarding Children Boards and the creation of new safeguarding arrangements, including the establishment of the Child Safeguarding Practice Review Panel and the imposition of duties on safeguarding partners and child death review partners.

## Education Acts

Section 175 of the Education Act 2002 places a duty on:

- local authorities in relation to their education functions
- the governing bodies of maintained schools and the governing bodies of further education institutions (which include sixth-form colleges) in relation to their functions relating to the conduct of the school or the institution

to make arrangements for ensuring that such functions are exercised with a view to safeguarding and promoting the welfare of children (in the case of the school or institution, being those children who are either pupils at the school or who are students under 18 years of age attending the further education institution).

A similar duty applies to proprietors of independent schools (which include academies/free schools) by virtue of regulations made under **sections 94(1) and (2) of the Education and Skills Act 2008**.

Regulations made under **section 342** of the Education Act 1996, set out the requirements for a non-maintained special school to be approved and continue to be



approved by the Secretary of State. It is a condition of approval and continuing approval that arrangements must be in place for safeguarding and promoting the health, safety and welfare of pupils and when making such arrangements, the proprietor of the school must have regard to any relevant guidance published by the Secretary of State.

## Childcare Act 2006

**Section 40** of the Childcare Act 2006 requires early years providers registered on the Early Years Register and schools providing early years childcare to comply with the welfare requirements of the Early Years Foundation Stage statutory framework.

## Legal Aid, Sentencing and Punishment of Offenders Act 2012

Under the Legal Aid, Sentencing and Punishment of Offenders Act 2012 (LASPOA), all children remanded in criminal proceedings will be looked-after. Children may be remanded to accommodation provided by the local authority or to youth detention accommodation (YDA). The authority responsible for a child who becomes looked-after following remand is usually the one where the child normally lives, but where there is a doubt about this the court may initially determine which authority should be designated as being responsible for the child's care.

Where a child is remanded to local authority accommodation, the local authority's care planning responsibilities will be the same as for any other looked-after child (though authorities are not required to produce a "plan for permanence" for this group of children). Where a child, including a child already looked-after, is remanded to YDA, the local authority will be required to produce a Detention Placement Plan, describing the arrangements for responding to the child's needs whilst they are detained. The Care Planning, Placement and Case Review (England) Regulations 2010, as amended, take LASPOA into account.

## Police Reform and Social Responsibility Act 2011

**Section 1(8)(h)** of the Police Reform and Social Responsibility Act 2011 requires the police and crime commissioner for a police area to hold the relevant chief constable to account for the exercise of the chief constable's duties in relation to safeguarding children and promoting their welfare under sections 10 and 11 of the Children Act 2004.

## Crime and Disorder Act 1998

**Section 38** of the Crime and Disorder Act 1998 requires local authorities, acting in co-operation with certain persons (including every Chief Police Officer or local policing body whose area lies within that of the local authority, integrated care boards and providers of probation services), to such extent as is appropriate for their area, to secure that

youth justice services are available in their area. Youth justice services include the provision of persons to act as appropriate adults to safeguard the interests of children and young persons detained or questioned by police officers.

## Housing Act 1996

**Section 213A** of the Housing Act 1996 requires housing authorities to refer to social services persons with whom children normally reside or might reasonably be expected to reside, who they have reason to believe may be ineligible for assistance, or who may be homeless and may have become so intentionally, as long as the person consents. If homelessness persists, any child in the family could be in need. In such cases, if social services decide the child's needs would be best met by helping the family to obtain accommodation, they can ask the housing authority for reasonable advice and assistance in this, and the housing authority must give reasonable advice and assistance.

## Homelessness Reduction Act 2017

The Homelessness Reduction Act 2017 reformed England's homelessness legislation by imposing duties on local authorities to intervene at earlier stages to prevent homelessness in their areas. The Act made various amendments to the Housing Act 1996, including by inserting a new section 213B, which applies to all public authorities specified in regulations<sup>5</sup> if the authority considers that a person in England in relation to whom it exercises functions is or may be homeless or threatened with homelessness. In those circumstances, the public authority must ask the person to agree to a local housing authority being notified and, provided the person agrees, notify the local housing authority and provide them with the person's contact details.

## Domestic Abuse Act 2021

The Domestic Abuse Act 2021 introduced the first ever statutory definition of domestic abuse (see section 1 of the Act). The statutory definition is clear that domestic abuse may be a single incident or a course of conduct which can encompass a wide range of abusive behaviours, including a) physical or sexual abuse; b) violent or threatening behaviour; c) controlling or coercive behaviour; d) economic abuse; and e) psychological, emotional or other abuse.

<sup>5</sup> See [Schedule 1 to the Homelessness \(Review Procedure etc.\) Regulations 2018/223](#)

Under the statutory definition, both the person who is carrying out the behaviour and the person to whom the behaviour is directed towards must be aged 16 or over and they must be “personally connected” (as defined in section 2 of the Act). The definition ensures that different types of relationships are captured, including ex-partners and family members.

Section 3 of the Act recognises the impact of domestic abuse on children (defined as a person under 18) as victims in their own right, if they see, hear or experience the effects of abuse involving a person they are related to. A child is related to a person if the person is a parent of, or has parental responsibility for, the child, or the child and the person are relatives.

## **Data Protection Act 2018 and UK General Data Protection Regulation (UK GDPR)**

The Data Protection Act 2018 and the UK GDPR regulate the collection and use of personal data. Personal data is information about identified or identifiable living individuals. Everyone responsible for processing personal data has to follow the ‘data protection principles’. The principles include that information must be processed fairly, lawfully and transparently, must be collected for specified, explicit and legitimate purposes, and must be adequate, relevant and limited to only what is necessary in relation to the purposes for which it is processed. Further information on data protection can be obtained from the [ICO website](#).

Effective early help relies upon local organisations and agencies working together to:

- identify children and families who would benefit from early help
  - undertake an assessment of the need for early help
  - provide targeted early help services to address the assessed needs of a child and their family which focuses on activity to improve the outcomes for the child
- Local authorities, under section 10 of the Children Act 2004, have a responsibility to promote inter-agency co-operation to improve the welfare of all children.
- Section 10 of the Children Act 2004 requires each local authority to make arrangements to promote co-operation between the authority, each of the authority's relevant partners and such other persons or bodies working with children in the local authority's area as the authority considers appropriate.

## **Identifying children and families who would benefit from early help**

Local organisations and agencies should have in place effective ways to identify emerging problems and potential unmet needs of individual children and families. Local authorities should work with organisations and agencies to develop joined-up early help services based on a clear understanding of local needs. This requires all practitioners, including those in universal services and those providing services to adults with children, to understand their role in identifying emerging problems and to share information with other practitioners to support early identification and assessment.

Multi-agency training will be important in supporting this collective understanding of local need. Practitioners working in both universal services and specialist services have a

responsibility to identify the symptoms and triggers of abuse and neglect, to share that information and provide children with the help they need. To be effective, practitioners need to continue to develop their knowledge and skills in this area and be aware of the

new and emerging threats, including online abuse, grooming, sexual exploitation and radicalisation. To enable this, the three safeguarding partners should consider what training is needed locally and how they will monitor and evaluate the effectiveness of any training they commission.

- Practitioners should, in particular, be alert to the potential need for early help for a child who:

- is disabled and has specific additional needs<sup>6</sup>

- has special educational needs (whether or not they have a statutory Education, Health and Care Plan)

- is a young carer

- is showing signs of being drawn into anti-social or criminal behaviour, including gang involvement and association with organised crime groups

- is frequently missing/goes missing from care or from home<sup>7</sup>

- is at risk of modern slavery, trafficking or exploitation

- is at risk of being radicalised or exploited

- is in a family circumstance presenting challenges for the child, such as drug and alcohol misuse, adult mental health issues and domestic abuse

- is misusing drugs or alcohol themselves

- has returned home to their family from care<sup>8</sup>

- is a privately fostered child<sup>9</sup>

## **Effective assessment of the need for early help.**

Children and families may need support from a wide range of local organisations and agencies. Where a child and family would benefit from co-ordinated support from more than one organisation or agency (e.g. education, health, housing, police) there should be an inter-agency assessment. These early help assessments should be evidence-based, be clear about the action to be taken and services to be provided and

Identify what help the child and family require to prevent needs escalating to a point where intervention would be needed through a statutory assessment under the Children Act 1989.

A lead practitioner should undertake the assessment, provide help to the child and family, and act as an advocate on their behalf and co-ordinate the delivery of support services. A GP, family support worker, school nurse, teacher, health visitor and/or special educational needs co-ordinator could undertake the lead practitioner role. Decisions about who should be the lead practitioner should be taken on a case-by-case basis and should be informed by the child and their family.

- For an early help assessment to be effective: it should be undertaken with the agreement of the child and their parents or carers, involving the child and family as well as all the practitioners who are working with them.
- It should take account of the child's wishes and feelings wherever possible, their age, family circumstances and the wider community context in which they are living

Practitioners should be able to discuss concerns they may have about a child and family with a social worker in the local authority. Local authority children's social care should set out the process for how this will happen

In cases where consent is not given for an early help assessment, practitioners should consider how the needs of the child might be met. If at any time it is considered that the child may be a child in need, as defined in the Children Act 1989, or that the child has suffered significant harm or is likely to do so, a referral should be made immediately to local authority children's social care. This referral can be made by any practitioner.

## **Assessment of disabled children and their carers**

When undertaking an assessment of a disabled child, the local authority must also consider whether it is necessary to provide support under section 2 of the Chronically Sick and Disabled Persons Act (CSDPA) 1970. Where a local authority is satisfied that the identified

services and assistance can be provided under section 2 of the CSDPA, and it is necessary in order to meet a disabled child's needs, it must arrange to provide that support. Where a local authority is assessing the needs of a disabled child, a carer of that child may also require the local authority to undertake an assessment of their ability to provide, or to continue to provide, care for the child, under section 1 of the Carers (Recognition and Services) Act 1995. The local authority must take account of the results of any such assessment when deciding whether to provide services to the disabled child.

If a local authority considers that a parent carer of a disabled child (see glossary) may have support needs, it must carry out an assessment under section 17ZD of the Children Act 1989. The local authority must also carry out such an assessment if a parent carer requests one. Such an assessment must consider whether it is appropriate for the parent carer to provide, or continue to provide, care for the disabled child, in light of the parent carer's needs and wishes.

## **Assessment of young carers**

If a local authority considers that a young carer (see glossary) may have support needs, it must carry out an assessment under section 17ZA of the Children Act 1989. The local authority must also carry out such an assessment if a young carer, or the parent of a young carer, requests one. Such an assessment must consider whether it is appropriate or excessive for the young carer to provide care for the person in question, in light of the young carer's needs and wishes. The Young Carers' (Needs Assessment) Regulations 2015 require local authorities to look at the needs of the whole family when carrying out a young carer's needs assessment. Young carers' assessments can be combined with assessments of adults in the household, with the agreement of the young carer and adults concerned.

## Assessment of children in secure youth establishments

Any assessment of children in secure youth establishments should take account of their specific needs. In all cases, the local authority in which a secure youth establishment is located is responsible for the safety and welfare of the children in that establishment. The host local authority should work with the governor, director, manager or principal of the secure youth establishment and the child's home local authority, their relevant Youth Offending Team and, where appropriate, the Youth Custody Service<sup>17</sup> to ensure that the child has a single, comprehensive support plan.

Where a child becomes looked-after, as a result of being remanded to youth detention accommodation (YDA), the local authority must visit the child and assess the child's needs before taking a decision. This information must be used to prepare a Detention Placement Plan (DPP), which must set out how the YDA and other practitioners will meet the child's needs whilst the child remains remanded. The DPP must be reviewed in the same way as a care plan for any other looked-after child<sup>18</sup>.

## Contextual safeguarding

As well as threats to the welfare of children from within their families, children may be vulnerable to abuse or exploitation from outside their families. These extra-familial threats might arise at school and other educational establishments, from within peer groups, or more widely from within the wider community and/or online. These threats can take a variety of different forms and children can be vulnerable to multiple threats, including: exploitation by criminal gangs and organised crime groups such as county lines; trafficking, online abuse; sexual exploitation and the influences of extremism leading to radicalisation. Extremist groups make use of the internet to radicalise and recruit and to promote extremist materials. Any potential harmful effects to individuals identified as vulnerable to extremist ideologies or being drawn into terrorism should also be considered<sup>19</sup>.

## Appendix C: Signs and Symptoms and Categories of abuse



There are a number of circumstances under which Coram staff might have concerns that a child or young person has been or is being abused:

- A third party – a parent, relative, carer, another child, neighbour – might share concerns
- There might be indicators of abuse. Examples could include observation of injuries with no explanation or dubious explanation, evidence of a
- child not collected or brought on time consistently, or appearing listless or hungry or dirty or smelly
- Concern about the conduct of colleagues towards children
- A child or young person may tell about abuse they have experienced (currently or historically)

A list of exemplar indicators of child abuse is provided below. The list is not exhaustive.

N.B. Bear in mind that these indicators, particularly those relating to children's behaviour, may not be indicative of abuse. They should alert staff to the possibility of abuse, and not be taken as definitive evidence:

- A bruise or injury which is unusual for example on a part of the body which is not normally prone to such injuries for example on the cheeks
- Injuries which require but have not received medical attention
- Cigarette burns or bite marks
- Frequent minor injuries explained as accidents or with no explanation

- The child becoming unusually dirty or unkempt
- Unexplained changes in behaviour either over time or suddenly for example becoming aggressive, quiet, anxious or withdrawn
- Running away/going missing
- Non-attendance at school, projects or activities

- Reluctance to get changed or for example wearing long sleeves in hot weather
- The child appears not to trust certain adults for example parent, carer, staff member with whom you would usually expect them to have or once had a close relationship
- Age inappropriate sexual knowledge
- Sexually inappropriate behavior for example public masturbation or seeking physical comfort from staff when not overtly distressed.
- Relationship with an older partner when young person is aged under 16.
- The child being discouraged or unable to make friends or from socialising with others
- Changes to eating patterns
- The child developing a disturbed sleeping pattern for example nightmares, bed wetting
- The child self-harms or attempts to self-harm

There are four categories of abuse. These are:

### ***Physical Abuse***

A form of abuse which may involve hitting, shaking, throwing, poisoning, burning or scalding, drowning, suffocating, or otherwise causing physical harm to a child. Physical harm may also be caused when a parent or carer fabricates the symptoms of, or deliberately induces illness in a child.

### ***Neglect***

The persistent failure to meet a child's basic physical and/or psychological needs, likely to result in the serious impairment of the child's health or development. Neglect may occur during pregnancy as a result of maternal substance abuse. Once a child is born, neglect may involve a parent or carer failing to:

- provide adequate food, clothing and shelter (including exclusion from home or abandonment);
- protect a child from physical and emotional harm or danger;
- ensure adequate supervision (including the use of inadequate caregivers); or
- ensure access to appropriate medical care or treatment.

It may also include neglect of, or unresponsiveness to, a child's basic emotional needs.

### ***Sexual Abuse***

Sexual abuse involves forcing or enticing a child or young person to take part in sexual activities, not necessarily involving a high level of violence, whether or not the child is aware of what is happening. The activities may involve physical contact, including assault by penetration (e.g. rape or oral sex) or non-penetrative acts such as masturbation, kissing, rubbing and touching outside of clothes. They may include non-contact activities, such as involving children in looking at, or in the production of, sexual images, watching sexual activities, or encouraging children to behave in sexually inappropriate ways, or grooming a child in preparation for abuse (including via the internet). Sexual abuse is not solely perpetrated by adult males. Women can also commit acts of sexual abuse, as can other children.

### ***Emotional Abuse***

Emotional abuse is the persistent emotional maltreatment of a child such as to cause severe and persistent adverse effects on the child's emotional development. It may involve conveying to children that they are worthless or unloved, inadequate, or valued only insofar as they meet the needs of another person. It may include not giving the child opportunities to express their views, deliberately silencing them or 'making fun' of what they say or how they communicate. It may feature age or developmentally inappropriate expectations being imposed on children. These may include interactions that are beyond the child's developmental capability, as well as overprotection and limitation of exploration and learning, or preventing the child participating in normal

social interaction. It may involve seeing or hearing the ill-treatment of another. It may involve serious bullying (including cyberbullying), causing children frequently to feel frightened or in danger, or the exploitation or corruption of children. Some level of emotional abuse is involved in all types of maltreatment of a child, though it may occur alone.

## **Appendix D: Managing a direct disclosure by a child**

Whenever a child reports that they are suffering or have suffered significant harm through abuse or neglect, or have caused or are causing physical or sexual harm to others, the initial response from all professionals should be limited to listening carefully to what the child says to:

- Clarify the concerns;
- Offer re-assurance about how the child will be kept safe;
- Explain what action will be taken and within what timeframe.

The child must not be pressed for information, led or cross-examined or given false assurances of absolute confidentiality, as this could prejudice Police investigations, especially in cases of sexual abuse. If the child can understand the significance and consequences of making a referral to LA children's Social Care, they should be asked their view. However, it should be explained to the child that whilst their view will be taken into account, the professional has a responsibility to take whatever action is required to ensure the child's safety and the safety of other children.

If a child tells a member of staff s/he has been abused, **the staff member should:**

- Stay calm – panic or anxiety will silence the child
- Allow the child to use his/her own words and go at his/her own pace
- Make a full record of what the child has said at the earliest opportunity



and always within 24 hours

If a child tells a member of staff s/he has been abused, **the staff member should not:**

- Promise to keep secrets
- Ask in detail about the abuse – this is for Social Services/the Police to investigate
- Put pressure on the child if s/he is reluctant to speak
- Ask to see injuries

In some cases, the information shared by the child will be distressing to the member of staff. The Line Manager of the staff member should take steps to ensure that the staff member has access to support in order that staff members are not unconsciously discouraged from dealing with such disclosures in future.

## **Appendix E: Assessments (taken from Working Together 2023)**

### *Early Help Assessments*

Chapter 3 of Working Together to Safeguard Children (2023) a guide to multi-agency working to help, protect and promote the welfare of children provides the statutory guidance for child protection. Local agencies should work together to put processes in place for the effective assessment of the needs of individual children who may benefit from early help services with clear local criteria for action that is transparent, evidenced-based, accessible and easily understood for help to be provided under sections 10 and 11 of the Children Act 2004. The level of need for when a case should be referred under either section 17 (children in need and how this applies to disabled children). Section 47 reasonable cause to suspect a child is suffering or likely to suffer significant harm, section 20 of the children act 1989 duty to accommodate a child and clear procedures available in relation to abuse, neglect and exploitation of children, children managed within youth secure estate and disabled children. The guidance states that practitioners should be alert to the potential need for early help services for children who are disabled, has special education needs or EHC plan, is a young carer, is bereaved, is showing signs of anti-social or criminal behaviour or vulnerabilities to county lines or organized crime including knife crime, is frequently missing, has risk of modern slavery, trafficking, or sexual or criminal exploitation, or is at risk of being radicalized, viewing inappropriate content online or developing inappropriate

relationships online, is misusing drugs or alcohol, suffering from mental health, is privately fostered, has parent or carer in custody, persistently absent from school.

Children and families may need support from a wide range of local agencies. Where a child and family would benefit from coordinated support from more than one agency (education, health, housing, police) there should be an inter-agency assessment.

These early help assessments, such as the use of the Common Assessment Framework (CAF), should identify what help the child and family require to prevent need escalating to a point where intervention would be needed via a statutory assessment under the Children Act 1989.

The early help assessment should be undertaken by a lead practitioner who should provide support to the child and family, act as an advocate on their behalf and coordinate the delivery of support services. The lead role could be undertaken by a General Practitioner (GP), family support worker, teacher, health visitor and/or special educational needs coordinator. Decisions about who should be the lead professional should be taken on a case by case basis and should be informed by the child and their family.

For an early help assessment to be effective:

- the assessment should be undertaken with the agreement of the child and their parents or carers. It should involve the child and family as

well as all the professionals who are working with them;

- a teacher, GP, health visitor, early years' worker or other professional should be able to discuss concerns they may have about a child and family with a social worker in the local authority.

Local Authority Children's Social Care should set out the process for how this will happen; and

- if parents and/or the child do not consent to an early help assessment, then the lead professional should make a judgement as to whether, without help, the needs of the child will escalate. If so, a referral into Local Authority Children's Social Care may be necessary.
- If at any time it is considered that the child may be a child in need as defined in the Children Act 1989, or that the child has suffered significant harm or is likely to do so, a referral should be made immediately to Local Authority Children's Social Care. This referral can be made by any professional.
- The assessment framework refers to systemic assessment of needs involving the triangle of the child's development needs, the capacity of parents or carers or other adults living in the household to meet those needs and the impact and influence of the family network and other protective adults living in the household or community and environmental circumstances.

## ***Statutory Assessments***

Under the Children Act 1989, local authorities are required to provide services for children in need for the purposes of safeguarding and promoting their welfare. Local Authorities undertake assessments of the needs of individual children to determine what services to provide and action to take.

A child in need is defined under the Children Act 1989 as a child who is unlikely to achieve or maintain a satisfactory level of health or development, or their health and development will be significantly impaired, without the provision of services; or a child who is disabled. In these cases, assessments by a social worker are carried out under **section 17** of the Children Act 1989. Children in need may be assessed, in relation to their special educational needs, disabilities, or as a carer, or because they have committed a crime.

The process for assessment should also be used for children whose parents are in prison and for asylum seeking children. When assessing children in need and providing services, specialist assessments may be required and, where possible, should be coordinated so that the child and family experience a coherent process and a single plan of action.

Concerns about maltreatment may be the reason for a referral to local authority children's social care or concerns may arise during the course of providing services to the child and family. In these circumstances, local authority children's social care must initiate enquiries to find out what is

happening to the child and whether protective action is required. Local authorities, with the help of other organisations as appropriate, also have a duty to make enquiries under section 47 of the Children Act 1989 if they have reasonable cause to suspect that a child is suffering, or is likely to suffer, significant harm, to enable them to decide whether they should take any action to safeguard and promote the child's welfare. There may be a need for immediate protection whilst the assessment is carried out.

Some children in need may require accommodation because there is no one who has parental responsibility for them, because they are lost or abandoned or because the person who has been caring for them is prevented from providing them with suitable accommodation or care. Under **section 20** of the Children Act 1989, the local authority has a duty to accommodate such children in need in their area.

Following an application under section 31A, where a child is the subject of a care order, the local authority, as a corporate parent, must assess the child's needs and draw up a care plan which sets out the services which will be provided to meet the child's identified needs.

Whatever legislation the child is assessed under, the purpose of the assessment is always:

- to gather important information about a child and family;
- to analyse their needs and/or the nature and level of any risk and harm being suffered by the child;
- to decide whether the child is a child in need (section 17) and/or

is Suffering or likely to suffer significant harm (section 47); and

- to provide support to address those needs to improve the child's outcomes to make them safe.

The Local Authority social workers should lead assessments under section 47 of the Children Act 1989 and that police, health practitioners, teachers and school staff and other relevant practitioners should help local authorities in undertaking its enquiries. The lead practitioner should comply with working together guidance and carry out enquiries in a way that minimises distress for the child and family, see the child who is the subject of concern and ascertain their wishes and feelings, explain to parents and carers the purpose and potential outcome of the enquiries and be open, unless to do so would affect the safety and welfare of the child, interview parents or carers and systemically carry out all aspects of the assessments mindful of "Achieving best evidence in criminal proceedings: guidance on interviewing victims and witnesses", and guidance on special measures where a decision to undertake a joint interview of the child as part of criminal investigation. Coram staff safeguarding responsibilities will not involve formal witness interviewing but will provide sufficient and clear information on potential risks to a child based on clinical or professional case engagement with the family or when directly handling a disclosure and where there is ongoing involvement with the child and family will work with in partnership and comply with child protection plans and processes put in place to protect the child and support clear insights into the child and family situation informing the protection cycle and



ensuring black and minority children and children with complex needs or living in complex circumstances have the best chance to offset adversity, be protected and thrive.

### ***The principles and parameters of a good assessment***

High quality assessments:

- are child centered - where there is a conflict of interest, decisions should be made in the child's best interests.
- are rooted in child development and informed by evidence.
- are focused on action and outcomes for children.
- are holistic in approach, addressing the child's needs within their family and wider community.
- ensure equality of opportunity.
- involve children and families.
- build on strengths as well as identifying difficulties.
- are integrated in approach.
- are a continuing process not an event?
- lead to action, including the provision and review of services.
- are transparent and open to challenge.

## Appendix F: Coram Group Safeguarding Alert Reporting Form – Children

Safeguarding Alert Reporting Form Children				
<p>Whenever a concern about a child requires consultation with a Manager in Coram you must use this form to record safeguarding concerns, decisions made and actions taken. You must submit this to the Designated Safeguarding Lead for safeguarding within your service within 24 hours</p>				
Details of the child involved				
Initials	Age	Ethnicity	Project/Work Area	Case reference
<p>Is this child subject to a formal protection plan agreed at a child protection conference?</p>				<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Not Known <input type="checkbox"/></p>
<p>Has this child been subject to a formal child protection plan agreed previously?</p>				<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Not Known <input type="checkbox"/></p>
<p>Is the child looked after?      Yes <input type="checkbox"/>    No <input type="checkbox"/></p>				
<p>Is this a Coram service user?      Yes <input type="checkbox"/>    No <input type="checkbox"/></p>				
<p>Coram services being used by this child:</p>				
Nature of concern (Always tick one category from line 1 and any additional concerns as appropriate)				
Physical <input type="checkbox"/>	Sexual <input type="checkbox"/>	Neglect <input type="checkbox"/>	Emotional <input type="checkbox"/>	
Child Sexual Exploitation <input type="checkbox"/>	Child Missing <input type="checkbox"/>	Self-harm or risk of <input type="checkbox"/>	Homeless or risk of <input type="checkbox"/>	
Risk of radicalisation <input type="checkbox"/>	FGM or risk of <input type="checkbox"/>	Other (please specify)		
Please tick any of the following that are a factor in this case				
Domestic Abuse <input type="checkbox"/>	Adult Mental <input type="checkbox"/>	Adult Substance Misuse (Drugs and <input type="checkbox"/>	Adult Learning Difficulties/disabilities <input type="checkbox"/>	

Description of matter of concern:
Date and time noticed:
Name and role of member of staff reporting the concern:
Date and time discussed with Line Manager:
Detail any action taken by Coram staff at this point:
Line Managers recommended decision to Designated Safeguarding Lead for safeguarding in this service:
Line Managers name:
Date discussed with Designated Safeguarding Lead for safeguarding in this service:
Has Designated Safeguarding Lead directed a referral should be made to the <input type="checkbox"/> <input type="checkbox"/> Local Authority?

**Safeguarding Alert Reporting Form Section 2**

Name and contact details of Local Authority worker (or other agency) to whom matter reported:

Local Authority response to referral and proposed plan:		
Did we hear from Local Authority within 1 working day after referral?	Yes	No
If no, did we follow up within 3 working days of referral?	Yes	No
If no, give reasons:		
Is further action required by Coram to ensure child is safeguarded (give details)?		
Is a notification to a regulatory or standards body required, e.g. Ofsted, Charity Commission, Accrediting agency?		
As applicable, insert the name of the agency and contact notified, data and time and person in Coram making the notification.		
Completing by (name and role)	Date	
Any additional information/update following initial reporting of concern		

### Safeguarding Alert Reporting Form Section 3

Designated Safeguarding Lead for safeguarding within service comments (Please detail any actions

Completing by (name and role)

Date

Name:

Date

### Safeguarding Counter-signatory comments (within 5 days)

Name:

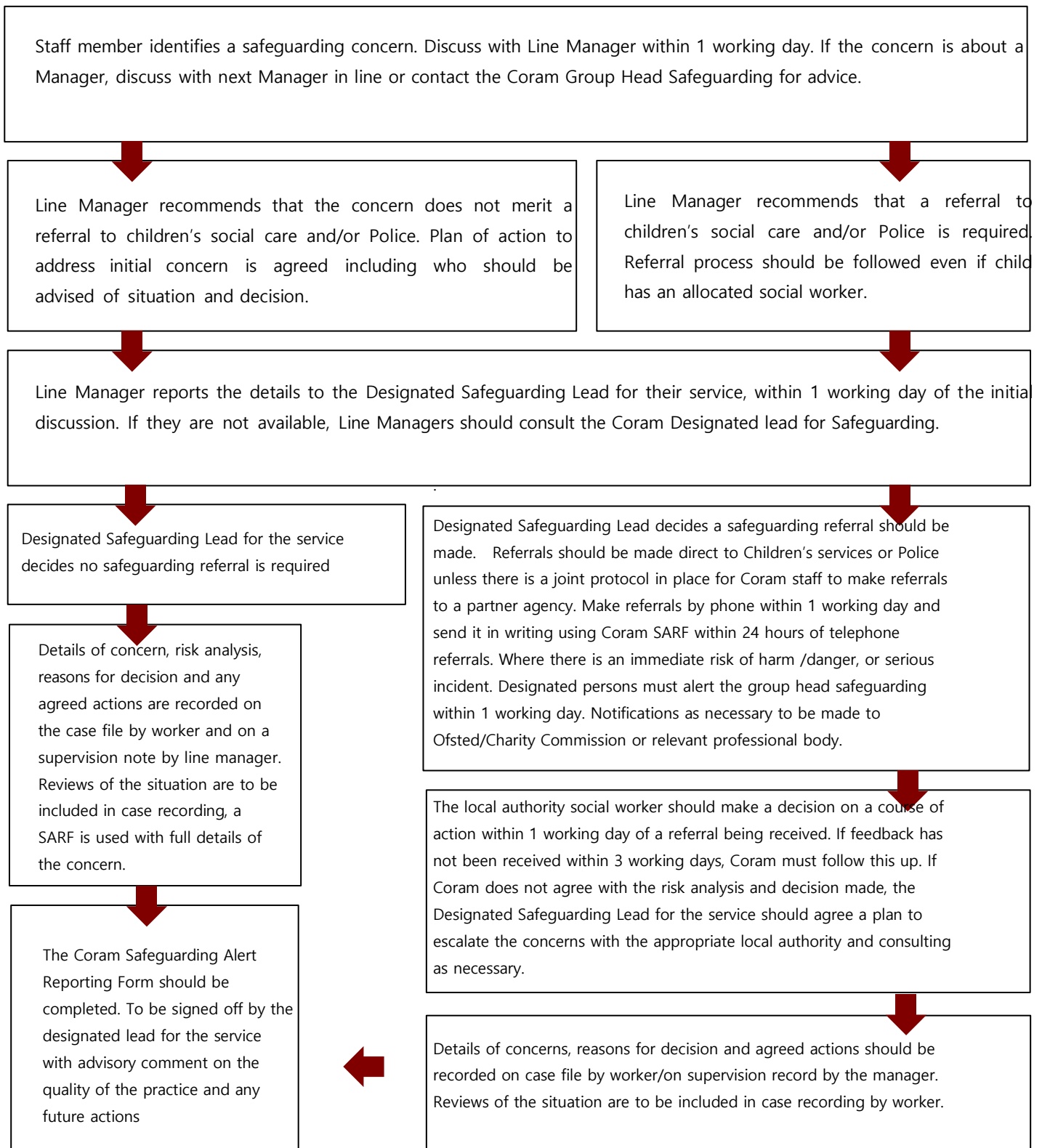
Date form received

Can this form be filed centrally now: Yes      No

If no, please detail what is required:

Date form complete and filed centrally:

## Appendix G: Flowchart - Safeguarding Children reporting process





## Appendix H: Notification schedules for Adoption and Fostering

### Events and notifications- children placed for adoption

The Voluntary Adoption Agencies and the Adoption Agencies Miscellaneous Amendments regulations 2003 Sch 4 Reg 19 (1) sets out notification guidance. All notifications should be made using Ofsted guidance and the online Ofsted portal for adoption and fostering.

<i>Event:</i>	<i>To be notified to:</i>					
	Registration	Secretary of State	Placing Agency	Area Authority	Clinical Commissionin	Local Health
Death of child placed for adoption by the agency	Yes	Yes, if the registration authority is the		Yes	Yes	Yes
Referral to the Disclosure and Barring Service under the Safeguarding Groups Act 2006 of an individual working for the agency and referral to the Secretary of State pursuant to section 2(1)(a)	Yes					
Serious illness of, or serious accident sustained by, a child placed for adoption by the agency	Yes			Yes	Yes	Yes
Any serious complaint about a prospective adopter approved by the agency where no child is placed	Yes					



<i>Event:</i>	<i>To be notified to:</i>					
	Registration	Secretary of State	Placing Agency	Area Authority	Clinical Commissioning	Local Health
Any serious complaint about a prospective adopter approved by the agency where a child is placed for adoption with that prospective	Yes			Yes		
Any serious complaint about a prospective adopter approved by the agency where a child is placed for adoption with that prospective	Yes		Yes	Yes, if not notified as the placing		
Instigation and outcome of any child protection enquiry involving	Yes			Yes		

## Appendix J: Coram Group Safeguarding Alert Reporting Form – Adults

### Safeguarding Alert Reporting Form Adults Section 1

Whenever a concern about an adult at risk requires consultation with a Manager in Coram you must use this form to record safeguarding concerns, decisions made and actions taken. You must submit this to your service's Designated Safeguarding Lead for safeguarding within 24 hours.

#### Details of the adult involved

Initials	Age	Ethnicity	Project	Case reference
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Is this a Coram service user? Yes ☐ No ☐

Coram services being used by this adult:

#### Nature of concern (tick all that apply)

Physical <input type="checkbox"/>	Sexual <input type="checkbox"/>	Neglect <input type="checkbox"/>	Emotional <input type="checkbox"/>	Physical <input type="checkbox"/>
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Other (please specify) e.g. financial, extra familial abuse.

#### Please tick any of the following that are a factor in this case

Domestic Abuse <input type="checkbox"/>	Adult Mental Health <input type="checkbox"/>	Adult Substance Misuse (Drugs and Alcohol) <input type="checkbox"/>	Adult Learning Difficulties <input type="checkbox"/>
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Description of matter of concern:

Date and time noticed:

Name and role of member of staff reporting the concern:
Date and time discussed with Line Manager:
Detail any action taken by Coram staff at this point:
Line Managers recommended decision to Designated Safeguarding Lead in this service:
Line Managers name:
Date discussed with Designated Safeguarding Lead in this service:
Has the Designated Safeguarding Lead for this service directed a referral should be made to the Local Authority (or another Agency)? <input type="checkbox"/> <input type="checkbox"/> Yes      No

## **Safeguarding Alert Reporting Form Section 2**

Name and contact details of Local Authority worker (or other agency) to whom matter reported:
Local Authority response to referral and proposed plan:

Is further action required by Coram to ensure adult is safeguarded (give details)?

Completed by (name and role)

Date

### Safeguarding Alert Reporting Form Section 3

Designated Safeguarding Lead for safeguarding within service's comments (Please detail any actions to be completed)

Name:

Date

### Safeguarding Counter-signatory comments (within 5 days of initial concern).

Name:

Date  
form  
received:

Can this form be filed centrally now: Yes    No

If no, please detail what is required:

Date form complete and filed centrally:

**Amendments and Updates November 2016, June 2017 and December 2018, July 2020, July 2021, July 2022, and annual reviews last of which is May 2025.**

Paragraph/Section	Content
Para 1.11	Amendments and additions to Safeguarding Adults procedures: Changes to guidance in relation to the Care Act 2014 and Care and Statutory Support Guidance
Para 6.2 - 18	Amendments and additions - Coram Group Safeguarding Adults procedures for Children's Services Staff: Amendments in light of the above guidance
Section 15	Safeguarding Trafficked Children and Modern Slavery
Section 16	Additional section : Safeguarding Children and Young People who may be affected by gang activity
Section 17	Additional section: Female Genital Mutilation
Section 18	Internet Abuse
Section 19	Safeguarding Children at risk of radicalisation and
Section 20	Domestic Abuse Additional and revised links to guidance
Section 21	Additional: Resolving Professional Differences – Coram Escalation Policy Addition:
All Sections	General update to safeguarding children. Changes to guidance in relation to Working Together 2018 and Social Work Act 2017.
All Sections	Incorporation of the role of Group Head Quality Assurance and Safeguarding.

Section 18.48	Insertion of new section on online service delivery and reference to Coram remote working policy and safety.
All Sections	Adjustments to process consultation for safeguarding within Coram. Adjustments to Form F & J in relation to signatory requirements.
All Sections	Adjustments to Form F & J in relation to notification requirements. Updates of narrative and insert of new statutory guidance (adults 2022). Updates of links as required by new national content.
All Sections	Content revision to incorporate new Working Together to Safeguarding Children December 2023 changes.